

** Evidencing the Impact of Primary PE and Sport Premium**

**DfE Vision for the Primary PE and Sport Premium:** “***ALL*** pupils leaving primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport”

**Objective**: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against** **5 key indicators**:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

• develop or add to the PE and sport activities that your school already offers

• make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

* hire qualified sports coaches to work **with** teachers
* provide existing staff with training or resources to help them teach PE and sport more effectively
* introduce new sports or activities and encourage more pupils to take up sport
* support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
* run sport competitions
* increase pupils’ participation in the School Games
* run sports activities with other schools

**You should not use your premium funding to:**

• employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets

• teach the minimum requirements of the National Curriculum – including those specified for swimming

** 2019/20 Sport Premium Improvement Plan**

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| **School: Reach Academy Feltham** | **No. Pupils KS1/KS2:** | **Sport Premium Funds** | |
| **5 Key Indicators**  1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (***Play & Engage, DiscME, C4L, five a day, walk to school….***)  2. the profile of PE and sport being raised across the school as a tool for whole school improvement (***strategic develop, leaders, transition phase support***)  3. increased confidence, knowledge and skills of all staff in teaching PE and sport (***lesson support/mentoring, twilight CPD****)*  4. broader experience of a range of sports and activities offered to all pupils (***clubs wide variety of curriculum activities***)  5. increased participation in competitive sport (***Intra & Inter)***  Established  Emerging  Embedded  **RAG rating key** | | **Total Sport Premium** | **£ 19,600** |
| **External Specialist**  **Support (Sport Impact)** | **£ 10,000** |
| **Other** | **£ 7127.83** |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Inclusive extra-curricular PE for SEN children.  100% attendance of Inter School Competitions resulting in a year 6 boy earning a scholarship to a dance school.  Successfully collected fitness data for all primary children through the Cooper Run. Parents were communicated of this result through their child’s report and targeted children were invited to an after school fitness club. | To continue monitoring fitness levels of all pupils and to offer advice to parents on how to improve their child’s fitness levels. |

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| **Key**  **indicator select 1-5** | **Intent/ Planned Impact** | **Implementation** | **Termly review**  **RAG Rate** | **Impact on pupils (evidence)** | **Next steps (sustainability)** | **Funding Allocated £** |
| **\*NOTE: Please remember to upload to your website** | | | | | | |
| **2** | The profile of PE and sport being raised across the school as a tool for whole school improvement | JMC to support GMO and SHA virtually via zoom meetings. |  | Pupils still had access to appropriate lessons, resources and videos to continue their Physical Education at home. | JM and GMO to continue working virtually via weekly zooms to raise the profile of school sport and PE. | £10,000 |
| **3** | To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons. | When JM is confirmed to be allowed back in school:  Staff Mentoring/ CPD   * JM to mentor selected members of staff. * JM to model PE lesson * JM to team teach with teachers * JM to observe teachers and feedback to them. * JM to carry out joint PE assessments with teachers   Sport Impact to recommend coaches to work alongside staff and deliver effective CPD |  | Due to lockdown restrictions not being lifted JMC was only able to support GMO and SHA virtually. This was done through the planning of the action plan, sharing of resources and support of creation of videos. | As soon as lockdown is restricted (2020) JM will resume with her mentoring with staff. | £10,000 |
| **5** | To increase participation in competitive and inclusive sport. Also to combat obesity in line with national guidelines  To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  Broader experience of a range of sports and activities offered to all pupils.  Increased participation in competitive sport | Extra-curricular Clubs   * Decide on a date for clubs to restart. When clubs restart: * Promote the clubs and give out letters * Update office. * WMF to continuing running after school clubs   Current clubs on offer:  Football (Yr 1/2)  Football (Year 3/4/5)  Boys Multisports (Yr 1/2)  Girls Multisports (all)  Girls Football (All)  Fit 4 Life Club |  | Due to Covid-19 sports clubs were unable to continue for the rest of the academic year. | As soon as restrictions are lifted and government guidance allows clubs will resume to incorporate all social distancing measures. | N/A |
| **1** | The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Sports Premium money is intended to be spent on 15 TTS tablets and charging point with the aim of increasing peer evaluation within lessons. |  | This will improve pupils self and peer assessment, understanding of how their body works and moves developing skills to improve this. | To purchase the tablets and to start using them in lessons in 2020. | £2,417.88 |
| **1**  **4** | The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Broader experience of a range of sports and activities offered to all pupils | Sports Premium money is intended to be spent on Gymnastics wall to broaden gymnastics curriculum offer to our students (awaiting installation). |  | To give all pupils an opportunity to experience and develop their gymnastic fundamental movement skills along with strength balance and coordination. | To have this installed and set up for 2020. | £3169.12 |
| **1**  **4** | The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Broader experience of a range of sports and activities offered to all pupils | Sports Premium money is intended to be spent on Gymnastics vaults to broaden gymnastics curriculum offer to our students. |  | To give all pupils an opportunity to experience and develop their gymnastic fundamental movement skills along with strength balance and coordination. | To have this installed and set up for 2020. | £708.84 |
| **1**  **4** | The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Broader experience of a range of sports and activities offered to all pupils. | Sports Premium money intended to be spent on playground equipment for the children to use. This equipment has been bought to allow children to improve on their fundamental movement skills post lockdown. |  | To keep children active through playtimes whilst developing their hand eye coordination and FMS. | To buy the equipment and sort into bubble colours for the children to use in September 2020. | £831.99 |
| **3** | Increased confidence, knowledge and skills of all staff in teaching PE and sport | GMO/SHA attended the following webinars on safe space and social distancing.   * Get Set 4 PE * Borough PE leads * Teach Active * FA Girls Shooting Stars Active Play through story telling. |  | GMO to disseminate resources and knowledge gained to all work colleagues ensuring that all pupils have access to safe PE with social distancing in September 2020.  SHA and GMO discussed with other PE leads the best way to keep pupils active and to adapt PE upon their return in September.  GMO/SHA to discuss the launching of Teach Active to raise the profile of Literacy, Numeracy and PE across the school.  SHA/GMO to discuss the launching of this upon SHA return to school. | GMO to monitor that staff are adhering to social distance guidelines and safe PE once children return to school.  GMO to share the information learned with work colleagues.  GMO to pursue the signing up for free lesson plans in 2020.  To revisit this upon SHA’s return from maternity leave. | N/A |
| **1** | The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | JMC/SHA/GMO shared and devised many resources to keep children active throughout lockdown and to keep them safe upon their return to school.  GMO filmed and distributed fitness, skill, daily challenges and mental health videos throughout lockdown.  JMC shared AfPE resources, YST resources, SG challenges, My PB challenge, Sports Impact resources and KS1 activity challenges to be shared with pupils and carers to keep everyone active throughout lockdown. |  | GMO received excellent feedback from the videos and photographic/video evidence of the children taking part at home which ensured that pupils remained active throughout lockdown. | To continue keeping pupils active upon their return to school. | N/A |

**Meeting national curriculum requirements for swimming and water safety**

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|  | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Name of Sport Impact Specialist:**  **Juliet McNally** | **Headteacher signature:** | **Date:** | **PE Subject Lead signature:**  **George Moon** | **Date: 23/09/20** |

**Sport Impact - External Specialist Support**

**In school support could include:**

 Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections

Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.

 Strategic Leadership support for PE Subject Lead

 Teacher/coach lesson support/mentoring

Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions

 Delivery of extra-curricular clubs

 Curriculum planning and assessment

 Quality assurance

 Training of young leaders

 Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school

 Support with transition phases

 Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles

 Enhanced School Games provision

 Youth Sport Trust membership including free professional development opportunities

 Quality Mark and School Games Mark support

**Key Indicators : questions & prompts to support planning**

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| **1**  **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** | **2**  **The profile of PE & sport being raised across the school as a tool for whole school improvement** | **3**  **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | **4**  **Broader experience of a range of sports & activities offered to all pupils**  **5 Key Indicators**  1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (***Play & Engage, DiscME, C4L, five a day, walk to school….***)  2. the profile of PE and sport being raised across the school as a tool for whole school improvement (***strategic develop, leaders, transition phase support***)  3. increased confidence, knowledge and skills of all staff in teaching PE and sport (***lesson support/mentoring, twilight CPD****)*  4. broader experience of a range of sports and activities offered to all pupils (***clubs wide variety of curriculum activities***)  5. increased participation in competitive sport (***Intra & Inter)*** | **5**  **Increased participation in competitive sport** |
| *Are all pupils given a range of opps to be physically active?*  *Do they understand how physical activity can help them to adopt a healthy and active lifestyle?*   * M&E targeted children? data? * Intervention activities? What has been the difference?   *Are you providing HQ outcomes for YP through PE & sport?*   * Can pupils retain info, apply skills and adapt tasks? * Do staff give opportunities for pupils to think & work independently?   *What physical activity oppss are on offer & for whom?*   * Play & Engage, Disc ME, five a day, walk to school | *Does your school have a vision for PE and School Sport?*   * Vision in place * Promoted within school/ Govs/ parents * Strategic development * transition phase support   *Does your PE & Sport provision contribute to overall school improvement?*   * Any new PE activities used across school/subject areas? * School values being promoted?   *Do you have strong leadership & management of PE, Physical Activity & Sch sport?*   * Clear overview of CPD needs * M&E quality of PE lessons? * M&E progress of children? | *Do you provide a broad, rich and engaging PE Curriculum?*   * Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities * Variety of activities? Individual, creative and team?   *How good is the teaching and learning of PE in your school?*   * Staff more confident /competent? How do you know? * Increased staff K&U of what children need to learn? * Pupil progress? Data? | *Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?*   * Additional pupils participating in L 1 / L 2 activities? No’s? * Additional clubs being offered? Outcomes   **5 Key Indicators**  1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (***Play & Engage, DiscME, C4L, five a day, walk to school….***)  2. the profile of PE and sport being raised across the school as a tool for whole school improvement (***strategic develop, leaders, transition phase support***)  3. increased confidence, knowledge and skills of all staff in teaching PE and sport (***lesson support/mentoring, twilight CPD****)*  4. broader experience of a range of sports and activities offered to all pupils (***clubs wide variety of curriculum activities***) | *Are there opportunities for all pupils to participate in intra school and inter school competitions?*  *How do you develop role models within competition?*  *What life skills/ values do the pupils learn from competition?*  *Use of young leaders as coaches, officials, judges etc?*  *Involvement of parents and Governors in promoting competitive sport?*  *How do you track pupil’s participation in competitions out of school?* |

**Overview of CPD/Sport attendance – Sport Impact Specialist to complete**

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| **CPD PE & Sport** | **✓** | **Sport Participation** | **No’s** |
| Sport Premium: The Governing Bodies Role | **✓** | Yr 5/6 Cross Country Relays | **10** |
| Action Planning | **✓** | Yr 5/6 Cross Country | 10 |
| PE Subject Leader Forums (cluster) | **✓** | Yr 5/6 Hi 5 Netball (prelim & final) | 8 |
| Primary Schools PE Training Day | **✓** | Yr 5/6 Best Football (prelim & final) | 8 |
| Change4Life Sports Clubs (Deliverer’s training) | **X** | Yr 5/6 Girls Football | 8 |
| Aegon Tennis LTA | **X** | Yr 5/6 Sportshall Athletics (prelim & final) | 10 |
|  |  | Yr 5/6 Quadkids Athletics (prelim & final) | 10 |
|  |  | Yr 5/6 Tag Rugby (prelim & final) | 10 |
| **Other Sport** | **No’s** | Yr 5/6 Quicksticks Hockey | 10 |
| Dukes Meadows Tennis | N/A | Yr 5/6 Keysteps Gymnastics | N/A |
| London Welsh Rugby | N/A | Yr 3/4 Keysteps Gymnastics | N/A |
| Cluster Competitions | Yes | Yr 5/6 3v3 Basketball | N/A |
|  |  | Yr 5/6 Best Kwik Cricket (prelim & final) | N/A |
|  |  | Yr 5/6 Girls Kwik Cricket | N/A |
|  |  | Yr 5/6 Tri Golf | N/A |
|  |  | Yr 3/4 Tennis Festival | N/A |
| **Intra School** | **No’s** | Yr 3/4 Primary Sports Day | 10 |
|  |  | Yr 2 Primary Sports Day | 10 |
|  |  | KS1 & KS2 Primary Dance Festival | 15 |
|  |  | Yr 3/4 Primary Sports Day | 10 |
|  |  | Yr 2 Primary Sports Day | 10 |
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