

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Secondary

Year 10 – Year 13

We teach the same curriculum remotely as we do in school; pupils will not miss any curriculum. All of the work is accessible on Google Classroom.

Year 6 – Year 9

If a bubble is sent home, we teach the same curriculum remotely as we do in school. This will begin from Day 2 of the remote education, with work being provided on Day 1 which is in line with work in school, but is likely to be recap or student led work. However, if an individual child is sent home, we teach the same curriculum remotely as we do in school wherever possible and appropriate. We have needed to make some adaptations in some subjects. For example, we will direct pupils to appropriate lessons on Oak Academy, which will be connected to their in-school curriculum, but may not align perfectly.

Primary

If a bubble is sent home, we would teach the same curriculum online as we would have delivered in school. When teachers are at home too, they will pre-record these lessons or, alternatively, we will go to Oak Academy for lessons that match onto our curriculum. Science, Humanities and Maths link directly. With English, we will be led by the writing outcome.

How long can I expect work set by the school to take my child each day?

Secondary

Year 10 – Year 13

We teach the same curriculum remotely as we do in school.

Year 6 – Year 9

If a bubble is sent home, we teach the same curriculum remotely as we do in school. However, if an individual child is sent home, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will direct pupils to appropriate lessons on Oak Academy, which will be connected to their in-school curriculum, but may not align perfectly.

Primary

If a bubble is sent home, we teach the same curriculum remotely as we do in school. If an individual child is sent home, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will direct pupils to appropriate lessons on Oak Academy, which will be connected to their in-school curriculum, but may not align perfectly.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Pupils will receive 3 lessons a day, each taking between 1 hour and 1 hour 15 minutes. In addition, we will be setting home reading in line with the school homework policy.
Secondary school-aged pupils not working towards formal qualifications this year	Pupils have four lessons a day, with each one taking around 1 hour to 1 hour 15. There are extension tasks available in almost all lessons.
Secondary school-aged pupils working towards formal qualifications this year	Year 10/11: Pupils have four lessons a day, with each one taking around 1 hour to 1 hour 15. There are extension tasks available in almost all lessons. Year 12/13: Pupils follow exactly the same timetable as in school, with 5-6 contact hours per subject and at least 5 hours of directed Independent Study for each subject.

How will my child access any online remote education you are providing?

Secondary

All pupils have access to Google Classroom and lessons are posted on there, with a Google Slides presentation. This sometimes has links to Oak Academy, Sparx, Memrise or Seneca depending on the subject.

Primary

If a whole bubble needs to isolate lessons will be uploaded onto Google Classroom, this may contain pre-recorded lessons or links to other websites. If an individual child needs to isolate, they will be emailed a table with 10 days of lessons included in it that will link to the Oak National Academy website.

If my child does not have digital or online access at home, how will you support them to access remote education?

If a child does not have access to a laptop or internet connection then we are able to provide this. Please contact us on info@reachacademy.org.uk for support with this.

How will my child be taught remotely?

Secondary

Year 12/13

We use live teaching (online lessons) on Zoom to provide the support that A Level/BTEC subjects require.

Year 6-9

We use recorded teaching (e.g. video/audio recordings made by teachers) alongside Google Slides presentations that pupils can work through. Often, they will submit via Google Form to capture their answers at the end of the lesson.

Primary

We use pre-recorded video teaching alongside worksheets uploaded where appropriate. We ask parents/carers to take photos of work completed and email them to class teachers for feedback.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Secondary

We expect all pupils to engage with remote education as long as we have met any technological gaps. From Year 6 upwards, we don't expect parents to have to support pupils with their work, and we will communicate with parents when the work has not been completed so that together, we can support the pupil.

Primary

We create flexible home learning, in that hope that from Year 2 upwards pupils can access this independently. We endeavour to keep the format similar so that pupils do not have to engage with a number of different platforms. Where there are younger pupils, we tend to make videos that pupils can watch and then a suggestion of follow up activities which can be facilitated in the home by parents.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Secondary

After each lesson, a pupil is required to submit their work (often through completing a Google Form quiz). The teacher will check this on the same day, and then add to a school-wide tracker that Heads of Year and Heads of Phase can access. From this, we will then inform you if there are concerns with either non-completion, or with the quality of work completed.

Primary

We ask parents to take a photograph of completed work and send this to the child's class teacher at the end of each day. We will then give feedback to the pupil and update the school-wide tracker for the work that came in the previous day. A member of SLT then checks this and arranges follow up phone calls for non-completion.

How will you assess my child's work and progress?

Secondary

By using Google Forms for assessment after each lesson, we are able to provide feedback on pupils work regularly. In Year 6-9, this is likely to be whole-class feedback, provided at the beginning of the next lesson. In Year 10 and above, this is likely to be individual to support next steps.

Primary

Pupils will receive a What Went Well and an Even Better If comment on 3 pieces of work a week. Quizzes will also be used for Humanities and Science learning.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Secondary

For pupils with SEND, we will allocate a member of the SEND team to work with your child when appropriate. This may be through providing support in a Zoom lesson, or over a phone call, running concurrently to their lesson so that they can access the work.

The SEN team will also do frequent (every 2-3 days) check-in conversations to ensure that pupils are able to work from home. Where possible, we will invite children with EHCPs into school to receive support from their teachers.

Primary

For pupils with SEND in Primary we will ensure that they are able to access the work set and providing scaffolding and support where needed. A member of the SEN team also checks in on these families once a week. For the younger pupils, we will provide tailored videos (for example for OT interventions) where necessary as well as additional resources to support their learning.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Secondary

Year 10 – Year 13

We teach the same curriculum remotely as we do in school; pupils will not miss any curriculum. All of the work is accessible on Google Classroom. In Year 12 and 13 pupils will use Zoom to be 'live' in their lessons. In Year 10/11, pupils have access to the resources from the lesson, with personalised guidance from the teachers (either through a video, or through an email). Work will be emailed to the subject teacher, and individual feedback provided.

Year 6 – Year 9

If an individual child is sent home, we teach the same curriculum remotely as we do in school wherever possible and appropriate. We have needed to make some adaptations in some subjects. For example, we will direct pupils to appropriate lessons on Oak Academy, which will be connected to their in-school curriculum, but may not align perfectly.

Primary

From Reception to Year 5 if an individual child is sent home, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will direct pupils to appropriate lessons on Oak Academy, which will be connected to their in-school curriculum, but may not align perfectly.