

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2020/21 Sport Premium Improvement Plan

School: Reach Academy Feltham	No. Pupils KS1/KS2: 420	Sport Premium Funds				
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <table style="display: inline-table; margin-left: 10px;"> <tr> <td style="background-color: red; color: white; padding: 2px 5px;">Emerging</td> <td style="background-color: yellow; padding: 2px 5px;">Established</td> <td style="background-color: green; padding: 2px 5px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium	£ 19,600
		Emerging	Established	Embedded		
		External Specialist Support (Sport Impact)	£ 8,340			
Other	£ 0					

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
*NOTE: Please remember to upload to your website						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	JM to support GM with action planning and website documentation.		Allowed GMO to become more confident in teaching Netball. This provided the children with a structured and purposeful learning journey throughout the term.	JM to continue supporting Reach Academy with lesson observation and regular feedback to improve confidence and training of staff.	£8340
3	To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.	<u>When JM is confirmed to be allowed back in school:</u> <u>Staff Mentoring/ CPD</u> <ul style="list-style-type: none"> ● JM to mentor selected members of staff. ● JM to model PE lesson ● JM to team teach with teachers ● JM to observe teachers and feedback to them. ● JM to carry out joint PE assessments with teachers Sport Impact to recommend coaches to work alongside staff and deliver effective CPD		JM has been allowed to return to work 1 to 1 with GMO, however is not currently able to access other members of staff due to Covid-19.	To reassess when JM is allowed to work with other members of staff and to make a plan as to how she can best support them.	£8340

5	To increase participation in competitive and inclusive sport. Also to combat obesity in line with national guidelines	<u>Enhanced School Games provision Level 2:</u> To attend as many virtual sports competitions as possible		Entered the Cross Country competition but did not find time to complete the Pentathlon. The impact this had was it allowed 360 children to compete and take part in an inter-school competition.	To continue to enter has many online competitions as possible.	£8340
1	To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Cross country Pentathlon Bi-Athlon Virtual Dance Virtual Para Dance			<ul style="list-style-type: none"> ● Complete paperwork and inform pupils ● Attend competitions (Virtually) ● Add any photos or reports to school blog and noticeboard. 	
4	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> ● Complete paperwork and inform pupils ● Attend competitions (Virtually) ● Add any photos or reports to school blog and noticeboard. 				
5	To increase participation in competitive and inclusive sport. Also to combat obesity in line with national guidelines To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	<u>Extra-curricular Clubs</u> <ul style="list-style-type: none"> ● Decide on a date for clubs to restart. When clubs restart: ● Promote the clubs and give out letters ● Update office. ● WMF to continuing running after school clubs <u>Current clubs on offer:</u> Football (Yr 1/2) Football (Year 3/4/5) Boys Multisports (Yr 1/2) Girls Multisports (all) Girls Football (All) Fit 4 Life Club		Extra-curricular clubs are not yet allowed to take place at Reach Academy. This will be reassessed and updated next term.	<u>Extra-curricular Clubs</u> <ul style="list-style-type: none"> ● Decide on a date for clubs to restart. When clubs restart: ● Promote the clubs and give out letters ● Update office. ● WMF to continuing running after school clubs 	
4/5	To embed Reach’s place in the community and to share facilities and resources with other schools so that a PE hub can be formed in the local area	To use opportunities through SI work to develop this further and create relationships with local schools for partnership programmes going forwards.		We have taken part in and attended CPD workshops put on by SI. We have also entered a virtual competition set up by SI to develop our relationships with other local schools.	To continue to use opportunities through SI work to develop this further and create relationships with local schools for partnership programmes going forwards.	£8340

1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Sports Premium money spent on 15 TTS tablets and charging point with the aim of increasing peer evaluation within lessons. This equipment has now arrived and will be used in lessons.		Tablets were used within lessons effectively as a peer evaluation tool. The charging point did not arrive which led to the tablets no longer having charge. This will be reassessed next term when a suitable charging point is found.	To purchase a charging station suitable to charge 15 tablets. To then re-implement the use of the tablets as a tool for peer assessment.	Bought last year.
1 4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils	Sports Premium money spent on Gymnastics wall to broaden gymnastics curriculum offer to our students (awaiting installation).		Gymnastics wall has been installed and a risk assessment has been put in place. We are yet to use it as part of our gymnastics offer due to this not being a topic for this term, but we hope to use it later in the year.	To plan how the wall will be used in gymnastics later in the year. To plan when gymnastics will be taught during the year.	Bought last year.
1 4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils	Sports Premium money spent on Gymnastics vaults to broaden gymnastics curriculum offer to our students. This equipment has now arrived and will be used in lessons.		Gymnastic vaults have arrived and been stored in the PE cupboard. We are yet to use them as part of our gymnastics offer due to this not being a topic for this term, but we hope to use them later in the year.	To plan how the vaults will be used in gymnastics later in the year. To plan when gymnastics will be taught during the year.	Bought last year.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	GMO has printed all lesson plans for teachers from Get Set 4 PE. Teachers have been briefed on how to adapt for Covid-19 safe lessons.		This has been effectively implemented to ensure our lessons are safe and purposeful. A CPD was also put on by GMO to update staff on planning safe lessons.	GMO will continue to print off all lesson plans for teachers to adapt and differentiate for their specific classes and children.	N/A
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	GMO has printed 'Active Blasts' and 'Lunchtime Games' from Get Set 4 PE and distributed to staff as wet weather plans and to increase activity in the playgrounds.		Staff have been effectively using these resources to increase activity during playtimes. Our Cooper Run data has allowed us to see how this has had a positive impact on the fitness of our children.	GMO to continue to reinforce the importance of being physically active at break times and ensure staff are implementing these games and activities.	N/A

4	Broader experience of a range of sports and activities offered to all pupils.	GMO has discussed the use of Teach Active resources and will look to see if there is an opportunity to use during the day.		This was not implemented as there was not sufficient time for it to take place during the day. This may be revisited later in the year.	To reassess using this resource later in the year.	N/A
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Notice board has been updated and displays timetables/competition results/100% sheets.		Noticeboards have been updated twice throughout this term to highlight what we have been doing in PE. It is currently showing our 'Reach World Records' to encourage children to be active at playtime.	GMO to continue to update the noticeboard with relevant information throughout the year.	N/A
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Pupils have been trained to clean and wipe equipment after each use to adhere to the guidelines set by the government.		Pupils have taken on the role of cleaning equipment. Children were quickly trained to ensure all equipment was clean and safe for use.	Pupils to be trained to use the antibacterial sprays to continue cleaning equipment in a faster and more effective way.	N/A
4	Broader experience of a range of sports and activities offered to all pupils.	The use of external coaching companies such as Harlequins/Duke Meadows/Middlesex Cricket Club have been suspended until after Christmas due to safety reason surrounding Covid-19.		We have booked in a time for Middlesex cricket club to run some sessions with our year 5 students. This will broaden our curriculum offer to students.	The use of external coaching companies such as Harlequins/Duke Meadows/Middlesex Cricket Club have been suspended until after Christmas due to safety reason surrounding Covid-19. We will look to book a time later in the year for these organisations to safely deliver sessions to our children.	N/A
1 4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils.	Sports Premium money spent on playground equipment for the children to use. This equipment has been bought to allow children to improve on their fundamental movement skills post lockdown. This equipment has now arrived and will be used at playtimes.		This has had a huge impact on our children's activity during break time. Children use this equipment every day to spark creative game play and to practise different fundamental movement skills. This has been used to fill any gaps that may have appeared in the children's sporting abilities throughout the lockdown.	Playground equipment to be restocked when broke or lost. Teachers to continue to model the use of this equipment during break times.	Bought last year.
	Spring Term 2021					
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	JM to support GM with action planning, rag rating and website documentation.		JM and GMO reviewed and rag rated action plan which was displayed on school website. JM and GMO constantly reviewed and tweaked the action plan to accommodate for Covid 19 and ensure that pupils still had remote access to PE and activity, helping to keep them active and healthy.	To continue reviewing, planning and implementing the action plan.	£8340

1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 	JM and GMO to continue working together remotely. JM to share weekly with GMO all Sport Impact resources, including school games challenges, PE at home cards, challenge cards and anything else to help with delivering remote, virtual PE.		JM shared all virtual home learning resources with GMO who distributed them to all colleagues, who then sent them home. This ensured that all pupils were able to access PE and well-being activities whilst at home.	JM and GMO to continue sharing these resources for as long as required.	£8340
2	<ul style="list-style-type: none"> the profile of PE and sport being raised across the school as a tool for whole school improvement 	GMO to continue sharing all resources with colleagues, parents and pupils and to continue teaching virtually.		GMO continued to teach PE remotely, as well as onsite for key worker children and vulnerable pupils, ensuring that all pupils had access to teaching and activities, whether at home or in school, keeping them active and healthy through lockdown.	GMO to continue teaching PE both onsite and remotely for as long as required.	
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 					
4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 					
3	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport 	JM and GMO to meet weekly, either via zoom or phone call to ensure support is always available.		JM and GMO met on a weekly basis, ensuring that GMO always felt supported and was up to date with all the guidelines and updates regarding PE in lockdown. GMO shared all support and knowledge with sch colleagues, ensuring that all pupils had access to all updates, receiving the most up to date, remote or onsite teaching.	To continue meeting ensuring that GMO feels supported and up to date with all new regulations and guidelines.	£8340
5	<ul style="list-style-type: none"> Increased participation in competitive sport 	GMO to enter and remotely attend as many virtual sports competitions as possible, (Enhanced School Games provision Level 2).		GMO returned intent to enter documentation. Due to lockdown pressures, virtual competitions were not entered.	GMO to look into entering competitions summer 1.	N/A
5	<ul style="list-style-type: none"> Increased participation in competitive sport 	In the hope of lockdown easing, GMO to enquire as to the possibility of extracurricular clubs restarting from the 4 th		Extracurricular clubs restarted for the whole of the last term. We offered 8 different clubs with over 100 children taking part in them across the week.	To continue offering clubs and targeting new children to take part.	

		<p>May, including any of the following: Football Multisports Trampoline Fitness Club</p>				
1 4 5	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 	<p>GMO to enquire into the possibility of the return of external coaches into school, including:</p> <ul style="list-style-type: none"> Duke Meadows Middlesex Cricket Hanworth Air Park 		<ul style="list-style-type: none"> Duke Meadows Middlesex Cricket Hanworth Air Park <p>all contacted and organised to return to school after Easter. This allows pupils to experience and benefit from alternative sports being delivered by experts, in a small group coaching situation.</p>	<p>GMO to continue using external, specialist coaches to deliver alternative sports.</p>	
1 4	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles broader experience of a range of sports and activities offered to all pupils 	<p>GMO to enquire as to the return of swimming lessons for pupils after Easter</p>		<p>Swimming lessons have started with year 5 and will continue through to the end of the school year. This will build on the confidence of the children’s swimming ability.</p>	<p>To obtain swimming data for the school to publish.</p>	
3 2	<ul style="list-style-type: none"> increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of PE and sport being raised across the school as a tool for whole school improvement 	<p>GMO to attend all borough PE leads subject forums and subject lead training hosted by Sport Impact. GMO to share all knowledge and updates with school colleagues.</p>		<p>GMO attended Subject Leader forums, ensuring that new knowledge was gained and kept up to date with announcements and guidelines. GMO shared this knowledge with colleagues, helping them to provide the best possible outcome and PE experience for their pupils.</p>	<p>GMO to attend the Subject leader forum in summer 1.</p>	

	a range of sports and activities offered to all pupils					
	Summer 2021					
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 	Walk to school week planned for children to take part in to promote healthy and active lifestyles.		Pupils walked to school and were educated on the positive impacts of this.	To continue encouraging children to walk/actively get to school in order to positively impact physical and mental wellbeing.	
2	<ul style="list-style-type: none"> the profile of PE and sport being raised across the school as a tool for whole school improvement 					
2	<ul style="list-style-type: none"> The profile of PE and sport being raised across the school as a tool for whole school improvement 	JM to support GM with action planning, rag rating and website documentation.		JM and GMO reviewed and rag rated action plan which was displayed on the school website.	To continue reviewing, planning and implementing the action plan.	£8340
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 	GMO/JM have remodelled the curriculum to fit with Get Set 4 PE and the needs of the children at Reach Academy.		We hope this will provide the children with a wealth of experiences and skills needed to be encouraged to continue a life of participation in sport.	GMO to continue editing and adapting where needed as the new academic year begins.	£0
4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 					
4	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils 	GMO planning and organising Girls Active Leaders to be introduced once pupils' return after Easter.		N/A	Awaiting confirmation from Head Teacher as to when this can resume.	£0
1	<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 					
4	<ul style="list-style-type: none"> broader experience of a range of sports and 	GMO/FRE to discuss the possibility of using OPAL to		N/A	FRE to confirm whether this will be something we will be investing in.	£0

1	<p>activities offered to all pupils</p> <ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 	improve break times at Reach Academy for the new academic year.				
4 1	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 	Reach Academy Sports Day took place (21/07/21). 10/12 classes took place which was a huge success.		Children were exposed to the enjoyment of taking part in competitive activities. Exposing our children to positive experiences like this hopes to encourage them to continue to take part in sport throughout their lives.	N/A	£0
4 1	<ul style="list-style-type: none"> broader experience of a range of sports and activities offered to all pupils the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 	JM has supported GMO in setting up enrichment activities for the new academic year. This hopes to expose children to new and exciting experiences that spark new interests.		N/A	N/A	£0

Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Name of Sport Impact Specialist: Juliet McNally	Headteacher signature:	Date:	PE Subject Lead signature: George Moon	Date: 23/09/21
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Sport Impact - External Specialist Support

Key Indicators : questions & prompts to support planning

<p style="text-align: center;">1</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p>Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p>Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> ● M&E targeted children? data? ● Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> ● Can pupils retain info, apply skills and adapt tasks? ● Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> ● Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> ● Vision in place ● Promoted within school/ Govs/ parents ● Strategic development ● transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> ● Any new PE activities used across school/subject areas? ● School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> ● Clear overview of CPD needs ● M&E quality of PE lessons? ● M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> ● Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities ● Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> ● Staff more confident /competent? How do you know? ● Increased staff K&U of what children need to learn? ● Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> ● Additional pupils participating in L 1 / L 2 activities? No's? ● Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Cross country	
Action Planning		Pentathlon	
PE Subject Leader Forums (cluster)		Bi-Athlon	
Primary Schools PE Training Day		Virtual Dance	
Change4Life Sports Clubs (Deliverer's training)		Virtual Para Dance	
Other Sport	No's		
Dukes Meadows Tennis			
London Welsh Rugby			
Cluster Competitions			
Intra School	No's		
