

Spanish

Cycle 1: Pedro text 1

Core knowledge:

- Family, friends & free time (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle, students in year 6 will be recapping key knowledge from year 5 and be introduced to their first GCSE writing model answer.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture.

Cycle 2: Marta text 1

Core knowledge:

- Colombia (theme 1)
- Life at School (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle, students in year 6 will be looking at Marta's letter on life in Colombia and be introduced to the GCSE theme on school.

Links to National Curriculum: The 3rd GCSE theme: Current and Future Study and Employment.

Cycle 3: Joaquín text 1

Core knowledge:

- Bolivia (theme 1)
- Home & Town (theme 2)
- Food (Healthy Living – theme 2)

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading, listening (dictation) and speaking.

Curriculum sequence: In this cycle, students in year 6 will be recapping core knowledge from Pedro's and Marta's texts and be introduced to Joaquín's letter. This cycle's model answer prepares year 6 for their transition into year 7.

Links to National Curriculum: The 2nd GCSE theme: Local, National, International and Global Areas of Interest.

Cycle 1: Pedro text 2 (recap)

Core knowledge:

- Healthy Living (theme 2)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle students in year 7 will be recapping core knowledge from year 6 and will further their understanding of the topic Healthy Living which they started in year 6.

Links to National Curriculum: The 2nd GCSE theme: Local, National, International and Global Areas of Interest.

Cycle 2: Marta text 2

Core knowledge:

- Holidays (theme 2)
- School (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle students in year 7 will recap core knowledge and the GCSE writing structure from Pedro's, Marta's and Joaquín's previous letters, and be introduced to the GCSE topic of holidays.

Links to National Curriculum: The 2nd and 3rd GCSE themes: Local, National, International and Global Areas of Interest + Current and Future Study and Employment.

Cycle 3: Joaquín text 2

Core knowledge:

- Customs & Festivals in Latin America and Spain (theme 1)
- Describing an event in the past

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading, listening (dictation) and speaking.

Curriculum sequence: In this cycle students in year 7 will recap core knowledge and the GCSE writing structure from Pedro's, Marta's and Joaquín's previous letters, and further their understanding of customs and festivals in both Latin American countries and Spain.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture.

Cycle 1: Pedro text 3

Core knowledge:

- My life as a teenager (theme 1)
- Free time activities (theme 1)
- Family relationships (theme 1)
- Teen problems (theme 1)
- Technology (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle students in year 8 will be reading Pedro's final text with lines built upon core knowledge from the knowledge booklets of year 6 and 7.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture.

Cycle 2: Marta text 3

Core knowledge:

- Work (theme 3)
- Chores (theme 3)
- Part-time jobs (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing (40-/90-word task) and speaking (GCSE-style photo cards).

Curriculum sequence: In this cycle students in year 8 will be reading Marta's final text with lines from our previous knowledge booklets, built upon core knowledge from year 6 and 7. At the end of this cycle students will use previously learnt lines to write a 40-/90-word GCSE writing task.

Links to National Curriculum: The 3rd GCSE themes: Current and Future Study and Employment.

Cycle 3: Joaquín text 3

Core knowledge:

- Social issues (theme 2)
- Volunteering (theme 2)
- Environment (theme 2)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, listening (dictation) and speaking (GCSE-style role plays)

Curriculum sequence: In this cycle students in year 8 will be reading Joaquín's final text with lines built upon core knowledge from year 6 and 7 and C1+C2 of Y8. At the end of this cycle students will sit a writing assessment (GCSE style 40-/90-word task) and a speaking assessment (GCSE-style role play questions) based on the GCSE topics seen thus far.

Links to National Curriculum: The 2nd GCSE theme: Local, National, International and Global Areas of Interest.

Spanish

Cycle 1: Healthy living & hobbies

Core knowledge:

- Food (theme 2)
- Technology (theme 1)
- Social media/problems (theme 1)
- Social Issues (theme 2)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on speaking (GCSE-style photocard) and one on listening.

Curriculum sequence: In this cycle students in year 9 will be reading a GCSE model text containing new core knowledge and key sentences from previous years. This cycle also prepares them for their GCSE photo card assessment (speaking) via the introduction of the Speaking Booklet.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture and Local, National and the 2nd GCSE theme: International and

Cycle 2: Life of a teenager

Core knowledge:

- Family (theme 1)
- Healthy Living food & sport (theme 2)
- Hobbies (theme 1)
- Media & Technology (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing (GCSE-style photo card + 90-word task) and one on reading.

Curriculum sequence: In this cycle students in year 9 will be reading a GCSE model text containing new core knowledge and key sentences from previous years. This cycle also prepares them for their GCSE 40- and 90-word task assessment (writing).

Links to National Curriculum: The 1st GCSE theme: Identity & Culture and Local, National and the 2nd GCSE theme: International and Global Areas of Interest

YEAR 9

Cycle 3: Joaquín text Reach Academy

Core knowledge:

- School (theme 3)
- Family (theme 1)
- Work plans (theme 3)
- Future study & employment (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. End of Cycle assessments on writing, listening, reading and speaking (GCSE-style General Conversation Questions).

Curriculum sequence: In this cycle students in year 9 will be reading a GCSE model text containing new core knowledge and key sentences from previous years. At the end of this cycle students will get tested on all 4 GCSE components with a particular focus on Speaking Booklet Questions introduced in C1 & C2.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture and Local, National and the 3rd GCSE theme: Current and Future Study and Employment.

Cycle 1: Theme 1-3

Core knowledge:

- Family & Relationships (theme 1)
- Home & Town (theme 2)
- School & Career plans (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on reading and one on writing (90-word task).

Curriculum sequence: In this cycle students in year 10 will be reading 3 new GCSE model texts containing new core knowledge and key sentences from previous years. This cycle also prepares them for their GCSE writing assessment (90- and 150-word tasks).

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment

Cycle 2: Theme 1-3

Core knowledge:

- Holidays (theme 2)
- My region (theme 2)
- Future study (theme 3)
- Ideal Jobs (theme 3)
- Social Media (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on listening and one on speaking (GCSE-style role play).

Curriculum sequence: In this cycle students in year 10 will be reading 3 new GCSE model texts built on core knowledge and key sentences from previous years. This cycle also prepares them for their GCSE speaking assessment (role play).

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 3: Theme 1-3 revision

Core knowledge:

- Festivals (theme 1)
- Travel & Tourism (theme 2)
- Education post-16 (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. End of Cycle assessments on writing, listening, reading and speaking (complete GCSE past paper)

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing new core knowledge and key sentences from previous years. At the end of this cycle students will be tested on all 4 GCSE components via a past paper.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 1: Theme 1-3

Core knowledge:

- Customs & Festivals (theme 1)
- Technology (theme 1)
- Environment (theme 2)
- Social Issues (theme 2)
- Volunteering (theme 2)
- Work (theme 3)

Assessment:

- Weekly recall quizzes based on lines from our knowledge organiser and fortnightly tests on Speaking Booklet Questions. At the end of the cycle, students will be given a complete GCSE past paper for all 4 components (mocks).

Curriculum sequence: In this cycle students in year 10 will be reading 3 new GCSE model texts containing core knowledge and key sentences from previous themes and years.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment

Cycle 2: Theme 1-3

Core knowledge:

- Holidays (theme 2)
- My region (theme 2)
- Future study (theme 3)
- Ideal Jobs (theme 3)
- Social Media (theme 1)

Assessment:

- Weekly recall quizzes based on lines from our knowledge organiser and fortnightly tests on Speaking Booklet Questions. In February, students will be given a complete GCSE past paper for all 4 components (mocks), including complete speaking assessments.

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing new core knowledge and key sentences from previous years.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 3: Theme 1-3

revision

- Past Paper revision

Assessment:

- GCSEs

Curriculum sequence: In this cycle students in year 10 will be focussing particularly on revisiting key topics. At the end of this cycle students will be tested on all 4 GCSE components via past paper.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 1: AS topics (all A chapters)

Core knowledge:

- Aspects of Spanish-speaking society: current trends (all A chapters of all 3 topics)
- Artistic culture in the Spanish-speaking world (all A chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs (assessment objectives) and fortnightly writing tasks on the respective AS topics. AP1 (assessment point) in week 4 is also used to determine course suitability. Finally, AP2 takes place towards the end of C1 (paper 1-3).

Curriculum sequence and links to national curriculum: In this fundamental cycle, students will study all A chapters of the 6 topics in the AQA AS book, as specified in the national curriculum. Students start with topics that are most familiar to them. A particular focus will be placed on the grammar and linguistic skills relevant to those specific chapters. Equally, students will be introduced to Spanish/Latin American cinematography and essay writing by studying the film *Volver*. In order to support students and reduce cognitive load, these skills and processes are repeatedly revisited during the so-called power hour (75-minute practice slot).

Cycle 2: AS topics (all B chapters)

Core knowledge:

- Aspects of Spanish society: current trends (all B chapters of all 3 topics)
- Artistic culture in the Spanish-speaking world (all B chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS topics. AP3 takes place in February (papers 1-3).

Curriculum sequence and links to national curriculum: In this cycle students in year 12 will study all B chapters of the 6 topics in the AQA AS book and the relevant grammar and linguistic skills. Students will further their knowledge on the topic of Spanish/Latin American cinematography and essay writing within the context of *Volver*. A particular interest is also devoted to AO4 and students are encouraged to respond critically and analytically to cultural aspects.

Cycle 3: AS topics (revision)

- Revision of all 6 AS topics.
- Cultural Immersion (trip to Spain - volunteering)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS topics. AP4 takes place in May (papers 1-3).

Curriculum sequence and links to national curriculum: In this cycle students in year 12 will be revisiting all AS topics and practice past papers in order to prepare for their final AS assessment. We believe that practise makes perfect and overlearning is key to building confidence and fluency. At the end of the cycle, students will go on a trip to Spain to further their speaking skills and to enrich their CV by doing voluntary work.

Cycle 1: A level topics (all A chapters)

Core knowledge:

- Aspects of Spanish-speaking society: current trends (all A chapters of all 3 topics)
- Artistic culture in the Spanish-speaking world (all A chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics (also from AS) based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS and A level topics. A full AS paper will be sat in week 4. Finally, AP6 will take place at the end of C1 and will determine the students' predicted grades.

Curriculum sequence and links to national curriculum: In this cycle, students will repeatedly revisit core knowledge from AS topics while getting introduced to the new A level topics. All A chapters will be studied with a focus on all 4 components. The novel *La casa de Bernarda Alba* is introduced and essay writing skills seen in year 12 will be touched upon and developed further.

Cycle 2: A level topics (all B chapters)

Core knowledge:

- Aspects of Spanish-speaking society: current trends (all B chapters of all 3 topics)
- Artistic culture in the Spanish-speaking world (all B chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS and A level topics. Speaking mock examinations take place prior to assessment points to provide feedback to students. AP7, a full A level paper, takes place in February. The IRP is also included this time.

Curriculum sequence and links to national curriculum: In this cycle, students in year 13 will study all B chapters of the 6 topics in the AQA AS book and the relevant grammar and linguistic skills. Students will revisit and practise acquired essay writing skills by writing essays on both the novel and the film. The IRP is also introduced in this cycle and students are encouraged to choose a topic that they enjoy most.

Cycle 3: AS & A level topics (revision)

- Revision of all 6 AS and all 6 A level topics.

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS and A level topics. Speaking mocks and past papers are used to provide more individual feedback to students. The final examinations take place in May/June.

Curriculum sequence and links to national curriculum: Revisiting all core knowledge from all AS and A level chapters is essential in this cycle. Based on feedback from previous assessment points, students will be provided support and enough practice opportunities.

French

Cycle 1: Pierre text 1

Core knowledge:

- Family & Friends (theme 1)
- Friends (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle students in year 7 will be introduced to their first GCSE writing model answer.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture.

Cycle 2: Élodie text 1

Core knowledge:

- School (theme 3)
- Revision C1

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading and listening (dictation).

Curriculum sequence: In this cycle, students in year 7 will be studying Élodie's letter on life in France and be introduced to the GCSE theme on school.

Links to National Curriculum: The 3rd GCSE theme: Current and Future Study and Employment.

Cycle 3: Adama text 1

Core knowledge:

- La Francophonie (theme 1)
- Where I live (theme 2)
- Senegal (theme 1)
- Revision C1+C2

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing, reading, listening (dictation) and speaking.

Curriculum sequence: In this cycle, students in year 7 will be recapping core knowledge from Pierre's and Élodie's texts and be introduced to Adama's letter. This cycle's model answer prepares year 7 for their transition into year 8.

Links to National Curriculum: The 1st GCSE theme: Identity & Culture and the 2nd GCSE theme: Local, National, International and Global Areas of Interest.

Cycle 1: Pierre, Élodie & Adama meet in Opal Coast

Core knowledge:

- Home & Town (theme 2)
- Holidays (theme 2)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing and one on reading.

Curriculum sequence: In this cycle students in year 8 will be recapping core knowledge from year 7. This cycle also prepares students for their GCSE 40- and 90-word GCSE writing tasks.

Links to National Curriculum: 1st theme: Local, National, International and Global Areas of Interest.

Cycle 2: Pierre, Élodie & Adama

Core knowledge:

- Healthy Living (theme 2)
- Customs & Festivals (theme 1)
- Revision of C1

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on listening and one on speaking (photo card).

Curriculum sequence: In this cycle students in year 8 will be recapping C1 core knowledge. This cycle also prepares students for their first GCSE-style speaking assessment (photo card).

Links to National Curriculum: the 2nd GCSE theme: Local, National, International and Global Areas of Interest.

Cycle 3: Pierre, Élodie & Adama

Core knowledge:

- Media & Technology (theme 1)
- Revision of C1 + C2

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle speaking assessment and one on listening.

Curriculum sequence: In this cycle students in year 8 will be reading our characters' last letters, all built upon core knowledge from year 7 and C1-C2 of year 8. At the end of this cycle students will use these and other previously learnt lines to form answers for the GCSE-style speaking assessment.

Links to National Curriculum: 1st theme: Local, National, International and Global Areas of Interest.

Cycle 1: Life as a teenager

Core knowledge:

- Home & Town (theme 2)
- Family (theme 1)
- Chores (theme 2)
- Hobbies (theme 1)
- Media & Technology (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on writing (GCSE-style photo card + 90-word task) and one on reading.

Curriculum sequence: In this cycle students in year 9 will be reading a new GCSE model text containing core knowledge and key sentences from previous years but also introducing them to new GCSE themes (see above). Finally, this cycle prepares our students for their GCSE 40- and 90-word task assessment (writing).

Links to National Curriculum: The 1st GCSE theme: Identity & Culture and Local, National and the 2nd GCSE theme: International and Global Areas of Interest

Cycle 2: Life in France

Core knowledge:

- Home & Town (theme 2)
- Social Issues (theme 2)
- Work plans (theme 3)
- Volunteering (theme 2)
- Holidays (theme 2)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on speaking (GCSE-style role play) and one on listening.

Curriculum sequence: In this cycle students in year 9 will be reading a GCSE model text containing new core knowledge and key sentences from previous years. This cycle also prepares them for their GCSE photo card assessment (speaking) via the Speaking Booklet. Students are encouraged to create answers to Speaking Booklet Questions using previously learnt lines.

Links to National Curriculum: the 2nd GCSE theme: Local, National, International and Global Areas of Interest and the 3rd GCSE theme: Current and

Cycle 3: Life at school

Core knowledge:

- School (theme 3)
- Work plans (theme 3)
- Future study & employment (theme 3)
- Holidays (theme 2)
- Marriage & Relationships (theme 1)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. End of Cycle assessments on writing, listening, reading and speaking (GCSE-style General Conversation Questions).

Curriculum sequence: In this cycle's last GCSE model text students in year 9 will be revisiting the core knowledge seen this year. At the end of this cycle students will get tested on all 4 GCSE components to put this knowledge into practise.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 1: Theme 1-3

Core knowledge:

- Family & Relationships (theme 1)
- Home & Town (theme 2)
- School & Career plans (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on listening and one on speaking (GCSE-style role play).

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing new core knowledge but also familiar key sentences from previous years. Finally, this cycle prepares our students for their GCSE speaking assessment (role play).

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment

Cycle 2: Theme 1-3

Core knowledge:

- Free time (theme 1)
- Healthy Living (theme 2)
- School pressures (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. One End of Cycle assessment on reading and one on writing (90-word task).

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing new core knowledge and key sentences from previous years. This cycle also prepares them for their GCSE writing assessment (90-word task).

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 3: Theme 1-3 revision

Core knowledge:

- Media & technology (theme 1)
- Holidays (theme 2)
- Volunteering & the Environment (theme 2)
- Work (theme 3)

Assessment:

- Weekly recall quizzes on lines from our knowledge organiser. End of Cycle assessments on writing, listening, reading and speaking (complete GCSE past paper)

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing new core knowledge and key sentences from previous years. At the end of this cycle students will be assessed on all 4 GCSE components via past papers, including all 3 components of the GCSE speaking assessments.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 1: Theme 1-3

Core knowledge:

- Marriage & Relationships (theme 1)
- Environment (theme 2)
- Social Issues (theme 2)
- Equality (theme 2)
- Future Study (theme 3)

Assessment:

- Weekly recall quizzes based on lines from our knowledge organiser and fortnightly tests on Speaking Booklet Questions. At the end of the cycle, students will be given a complete GCSE past paper for all 4 components (mocks).

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing core knowledge and key sentences from previous themes and years.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 2: Theme 1-3

Core knowledge:

- Travel & Tourism (theme 2)
- Home & Town (theme 2)
- My studies (theme 3)
- Customs & Festivals (theme 1)
- Social Media (theme 1)

Assessment:

- Weekly recall quizzes based on lines from our knowledge organiser and fortnightly tests on Speaking Booklet Questions. In February students will be given a complete GCSE past paper for all 4 components (mocks).

Curriculum sequence: In this cycle students in year 10 will be reading 3 GCSE model texts containing new core knowledge and key sentences from previous years.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 3: Theme 1-3 revision

- Past Paper revision

Assessment:

- GCSEs

Curriculum sequence: In this cycle students in year 10 will be focussing particularly on revisiting key topics. At the end of this cycle students will be tested on all 4 GCSE components via past paper.

Links to National Curriculum: all 3 GCSE themes: Identity & Culture and Local, National, International and Global Areas of Interest and Current and Future Study and Employment.

Cycle 1: AS topics (all A chapters)

Core knowledge:

- Aspects of French-speaking society: current trends (all A chapters of all 3 topics)
- Artistic culture in the French-speaking world (all A chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs (assessment objectives) and fortnightly writing tasks on the respective AS topics. AP1 (assessment point) in week 4 is also used to determine course suitability. Finally, AP2 takes place towards the end of C1 (paper 1-3).

Curriculum sequence and links to national curriculum: In this fundamental cycle, students will study all A chapters of the 6 topics in the AQA AS book, as specified in the national curriculum. Students start with topics that are most familiar to them. A particular focus will be placed on the grammar and linguistic skills relevant to those specific chapters. Equally, students will be introduced to French cinematography and essay writing by studying the film *La Haine*. In order to support students and reduce cognitive load, these skills and processes are repeatedly revisited during the so-called power hour (75-minute practice slot).

Cycle 2: AS topics (all B chapters)

Core knowledge:

- Aspects of French-speaking society: current trends (all B chapters of all 3 topics)
- Artistic culture in the French-speaking world (all B chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS topics. AP3 takes place in February (papers 1-3).

Curriculum sequence and links to national curriculum: In this cycle students in year 12 will study all B chapters of the 6 topics in the AQA AS book and the relevant grammar and linguistic skills. Students will further their knowledge on the topic of French cinematography and essay writing within the context of *La Haine*. A particular interest is also devoted to AO4 and students are encouraged to respond critically and analytically to cultural aspects.

Cycle 3: AS topics (revision)

- Revision of all 6 AS topics.
- Cultural Immersion (trip to France - volunteering)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS topics. AP4 takes place in May (papers 1-3).

Curriculum sequence and links to national curriculum: In this cycle students in year 12 will be revisiting all AS topics and practice past papers in order to prepare for their final AS assessment. We believe that practise makes perfect and overlearning is key to building confidence and fluency. At the end of the cycle, students will go on a trip to France to further their speaking skills and to enrich their CV by doing voluntary work.

Cycle 1: A level topics (all A chapters)

Core knowledge:

- Aspects of French-speaking society: current trends (all A chapters of all 3 topics)
- Artistic culture in the French-speaking world (all A chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics (also from AS) based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS and A level topics. A full AS paper will be sat in week 4. Finally, AP6 will take place at the end of C1 and will determine the students' predicted grades.

Curriculum sequence and links to national curriculum: In this cycle, students will repeatedly revisit core knowledge from AS topics while getting introduced to the new A level topics. All A chapters will be studied with a focus on all 4 components. The novel *No et moi* is introduced and essay writing skills seen in year 12 will be touched upon and developed further.

Cycle 2: A level topics (all B chapters)

Core knowledge:

- Aspects of French-speaking society: current trends (all B chapters of all 3 topics)
- Artistic culture in the French-speaking world (all B chapters of all 3 topics)
- Grammar (based on chapters above, in line with the national curriculum)

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS and A level topics. Speaking mock examinations take place prior to assessment points to provide feedback to students. AP7, a full A level paper, takes place in February. The IRP is also included this time.

Curriculum sequence and links to national curriculum: In this cycle, students in year 13 will study all B chapters of the 6 topics in the AQA AS book and the relevant grammar and linguistic skills. Students will revisit and practise acquired essay writing skills by writing essays on both the novel and the film. The IRP is also introduced in this cycle and students are encouraged to choose a topic that they enjoy most.

Cycle 3: AS & A level topics (revision)

- Revision of all 6 AS and all 6 A level topics

Assessment:

- Weekly retrieval quizzes on interleaved topics based on all 4 AOs and fortnightly writing and speaking tasks on the respective AS and A level topics. Speaking mocks and past papers are used to provide more individual feedback to students. The final examinations take place in May/June.

Curriculum sequence and links to national curriculum: Revisiting all core knowledge from all AS and A level chapters is essential in this cycle. Based on feedback from previous assessment points, students will be provided support and enough practice opportunities.