

Cycle 1: Civil Wars

Core knowledge:

- The role of English Parliament
- The role of the English monarchy
- Societal, economic and cultural changes in 18th century France
- The American political system in the 19th century
- The significance of the English Civil War, The French Revolution and The American Civil War

Assessment:

- Knowledge and skills

Curriculum sequence: Will lay the foundations for the remainder of the year providing students with an understanding of abstract terms and link directly to the Cycle 2's development of British Politics.

Links to National Curriculum: The development of Church, state and society in Britain 1509-1745, ideas, political power, industry and empire: Britain, 1745-1901

Cycle 2: The Development of British Politics

Core knowledge:

- English society in 1745
- The impact of the Industrial Revolution on England
- The impact of the Great Reform Act, 1832
- The role and significance of the Chartists
- The role of the Suffragists and Suffragettes in prompting female suffrage

Assessment:

- Knowledge and skills

Curriculum sequence: Links to Year 7 Cycle 1. Explains the changing political structures of England from the end of the English Civil War and how this links to the development of British party politics.

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day, ideas, political power, industry and empire: Britain, 1745-1901

Cycle 3: World War One

Core knowledge:

- The long term causes of World War One
- The role of the assassination of the Archduke Franz Ferdinand
- Reasons for Russian withdrawal from the war
- Reasons why America joined the war
- The terms and reaction to the Treaty of Versailles

Assessment:

- Knowledge and skills

Curriculum sequence: Supports students understanding of the Year 8 Cycle 1 scheme on World War Two and the Year 9 Cycle 1 scheme of migration.

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust

Cycle 1: World War Two

Core knowledge:

- Hitler's role in causing World War Two
- The societal impact of World War Two on England
- The impact of World War Two on our local area
- The impact of the Munich Conference
- How did World War Two

Assessment:

- Knowledge and skills

Curriculum sequence: Links to Year 7 Cycle 1 scheme on World War One. Supports understanding of the Cycle 2 scheme on Genocide and Year 9 Cycle 3 on the Cold War. Will lay the foundations for students understanding tensions between the USSR and the USA and Western Europe.

Links to National Curriculum: a local history study, challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust.

Cycle 2: Genocide

Core knowledge:

- Definition of the Holocaust
- Causes of the Holocaust
- The significance of the Holocaust
- Causes of the Cambodian Genocide
- The role of Pol Pot in the Cambodian Genocide
- The significance of the Cambodian Genocide
- Causes of the Rwandan Genocide
- Significance of the Rwandan Genocide

Assessment:

- Knowledge and skills

Curriculum sequence: Links to Year 8 Cycle 1 and in particular the state of Europe by the end of World War Two.

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day In addition to studying the Holocaust.

Cycle 3: Empire

Core knowledge:

- The causes and consequences of American independence
- How did British take control of India
- How did India achieve independence from Britain
- Cause and consequences of the Boer War
- How did Ireland become independent from England
- Consequences of Irish independence

Assessment:

- Knowledge and skills

Curriculum sequence: Links to Year 7 Cycle 3 and in particular the state of Europe after World War One and 'western' desire to expand their empire as a result of the conflict.

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day

Cycle 1: Migration

Core knowledge:

- Britain's earliest migrants
- The history of Jewish migration to Britain
- The cause and consequences of migration from the Caribbean
- The significance of Enoch Powell
- Why did migrants from South Asia move to Britain
- Changing British laws in relation to migration
- The experiences of Asian migrants in Britain

Assessment: Knowledge and skills

- Links to schemes on World War 1 and 2 and the development of British Politics. Students are given foundational knowledge of

Curriculum sequence:

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day

Cycle 2: Slavery to Civil Rights

Core knowledge:

- Causes of the slave trade
- Reasons for the abolition of the slave trade
- The role of Equiano in abolishing the slave trade
- The impact of the Jim Crow laws
- The actions of Martin Luther King
- The significance of Martin Luther King

Assessment:

- Knowledge and skills

Curriculum sequence: Links to the scheme on Empire and in particular the consequences of the empire on British and American culture.

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day

Cycle 3: Cold War

Core knowledge:

- Definitions of communism and capitalism
- The role of the Cuban Missile Crisis in promoting the Cold War
- The causes of the Vietnam War
- The significance of the Vietnam War
- The causes and fall of the Berlin Wall
- The events of the Korean War

Assessment:

- Knowledge and skills

Curriculum sequence: Links to schemes on World War One and Two and in particular the straining relationship between the USSR and the western world.

Links to National Curriculum: challenges for Britain, Europe and the wider world 1901 to the present day

Cycle 1: Conflict and Tension, 1919-1939

Core knowledge:

- The terms of the Treaty and its impact on the Allies and Germany
- The creation of the League of Nations
- The League in the 1920s and 30s especially in Abyssinia and Manchuria.
- Hitler's foreign policy- aims and actions
- The reasons for Britain's policy of appeasement
- The impact of appeasement
- The impact of the Nazi-Soviet

Assessment:

- Two mock exams throughout Year 10 and two sets in Year 11.

Curriculum sequence: Year 7 Cycle 3 and Year 8 Cycle 1

Specification:

https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/understanding-the-modern-world#BB_Conflict_and_tension_the_inter-war_years_19181939

Cycles 2&3: America, 1920-1973: Opportunity and inequality

Core knowledge:

- American economy: Boom and bust
- Divided society during the 1920s
- The Great Depression
- The New Deal
- McCarthyism
- The African American Civil Rights Movement
- The development of the feminist movement

Assessment:

- Two mock exams throughout Year 10 and two sets in Year 11.

Curriculum sequence: Year 9 Cycles 2 and 3, Year 7 Cycle 3 and Year 8 Cycle 1.

Specification:

https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/understanding-the-modern-world#BB_Conflict_and_tension_the_inter-war_years_19181939

Cycles 1&2: Britain: Power and the people: 1170 to the present day

Core knowledge:

- The Magna Carta
- The origins of parliament including the role of Simon De Montfort
- The Peasants Revolt
- Pilgrimage of Grace
- English Civil War
- The American Revolution
- The Great Reform Act
- Anti-Slavery and Anti-Corn League
- Workers Rights
- 20th century women's rights
- Workers Rights in the 20th century
- Minority rights in the 20th century

Assessment:

- Two mock exams throughout Year 10 and two sets in Year 11.

Curriculum sequence: Year 7 cycles 2, 3; Year 8 cycles 1, 3 and Year 9 cycles 1 and 2.

Specification:

https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/understanding-the-modern-world#BB_Conflict_and_tension_the_inter-war_years_19181939

Cycle 3: Elizabethan England, c1568–1603

Core knowledge:

- Elizabeth's court and Parliament
- Life in Elizabethan England including culture, poverty and exploration
- Elizabeth and religion
- Elizabeth and the challenges posed by Queen of Mary Scots
- Conflict with Spain and the Spanish Armada
- Elizabethan England and the historic environment

Assessment:

- Two mock exams throughout Year 10 and two sets in Year 11.

Curriculum sequence: Year 9 Cycles 2 and 3, Year 7 Cycle 3 and Year 8 Cycle 1.

Specification:

https://www.aqa.org.uk/subjects/history/gcse/history-8145/subject-content/understanding-the-modern-world#BB_Conflict_and_tension_the_inter-war_years_19181939

Core knowledge:

- The Establishment and early years of Weimar, 1918–1924
- The 'Golden Age' of the Weimar Republic, 1924–1928
- The Collapse of Democracy, 1928–1933
- The Nazi Dictatorship, 1933–1939 (A-level only)
- The Racial State, 1933–1941 (A-level only)
- The impact of War, 1939–1945 (A-level only)

Further detailed knowledge can be found here:

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/2o-democracy-and-nazism-germany,-19181945>

Assessment:

- There six data points across the two year course.

Overarching knowledge: This option provides for the study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

Cycle 3: Elizabethan England, c1568–1603

Core knowledge:

- Henry VII, 1485–1509
- Henry VIII, 1509–1547
- Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563 (A-level only)
- The triumph of Elizabeth, 1563–1603 (A-level only)

Further detailed knowledge can be found here:

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/1c-the-tudor-s-england,-14851603>

Assessment:

- There six data points across the two year course.

Key questions:

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?