



Sports Premium Statement July 2022

School: Reach Academy Feltham	No. Pupils KS1/KS2: 420	
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity –kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: red; color: white; padding: 2px 5px; font-size: 0.8em;">Emerging</div> <div style="background-color: yellow; padding: 2px 5px; font-size: 0.8em;">Established</div> <div style="background-color: green; padding: 2px 5px; font-size: 0.8em;">Embedded</div> </div>		<p>Sport Premium Funds £30,860</p>
		<p>Total amount carried over from 2020/21 £ 11,260</p>
		<p>Total amount allocated for 2021/22 £ 19,600</p>

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
Autumn Term						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	To buy into Sports Impact to have a well supported network in place for PE at Reach.		Sports Impact have offered a representative to work with the school. SI have provided a competition calendar for our children to take part in competitions. SI have provided a list of CPD options to improve staff confidence and to build links with the wider community.	N/A	£5,685

2	The profile of PE and sport being raised across the school as a tool for whole school improvement	JM to support GM with action planning and website documentation.		Action planned completed by JM and GM and displayed on school website. There is a clear breakdown of how sport premium is intended to be spent and improve the school sport and PE experience of all pupils.	Sports Lead and SI to continue meeting throughout the year to review, rag rate and discuss action plan whilst planning for the next term.	
3	To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.	<u>Staff Mentoring/ CPD</u> <ul style="list-style-type: none"> ● JM to mentor selected members of staff (EH). ● JM to model PE lesson ● JM to team teach with teachers ● JM to observe teachers and feedback to them. £50*39 		GM identified two members of staff for the CPD mentoring. JM worked with EM in year 1 gym and dance for 9 weeks and SC in year 1 dance for 3 weeks. Both colleagues have commented through emails and staff survey how the support has helped their delivery of PE, improving the pupils' whole experience and EM has stated that there has been a significant improvement in the whole class behaviour following the support.	Sports Lead to identify more colleagues for SI to support spring 1.	
5	To increase participation in competitive and inclusive sport.	Appointment of a 'Health and Wellbeing' Champion.		The Health and Wellbeing Champion has put on a new offer of extra curricular clubs, put on classes for the community and supported with new and exciting games for the playground.	For the Health and Wellbeing Champion to continue their work with the school and community.	£11,260

<p>5</p> <p>1</p> <p>4</p>	<p>To increase participation in competitive and inclusive sport.</p> <p>Also to combat obesity in line with national guidelines</p> <p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Enhanced School Games provision Level 2:</u></p> <p>To attend as many sports competitions as possible following the new Sports Impact format.</p> <ul style="list-style-type: none"> ● Complete paperwork and inform pupils ● Attend competitions ● Add any photos or reports to school blog and noticeboard. 		<p>Sports Lead entered both the SI festivals and competitions in line with the new competition format. This allowed children of all different abilities to experience the thrill of a competition and honour of representing their school.</p>	<p>To continue entering into school sports competitions and festivals during Spring term 1 & 2.</p>	
<p>5</p>	<p>To increase participation in competitive and inclusive sport. Also to combat obesity in line with national guidelines</p> <p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p><u>Extra-curricular Clubs</u></p> <ul style="list-style-type: none"> ● Decide on a date for clubs to restart. When clubs start. ● Promote the clubs and give out letters ● Update office. ● WMF to continuing running football clubs. ● AGR to source and communicate with external companies to build on the extracurricular offer. 		<p>Extra-Curricular clubs were offered to all children in Primary. With the appointment of the new Health and Wellbeing Champion, a larger club offer was put in place.</p>	<p>To send out a questionnaire to the parents asking which clubs they would like to see on offer at Reach Academy.</p>	
<p>4/5</p>	<p>To embed Reach’s place in the community and to share facilities and resources with parents and members of the community developing The (PE) Hub in the local area</p>	<p>To use opportunities through SI work to develop this further and create relationships with local schools for partnership programmes going forwards.</p>		<p>Sports Lead has attended all online workshops and as many competitions as possible to build positive links with the wider community.</p>	<p>To continue to attend all online workshops and as many competitions as possible to build positive links with the wider community.</p>	

1 4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils	Sports Premium money to be spent on replacing equipment such as netballs, basketballs and table tennis balls.		New equipment was purchased which allows more pupils to experience and enjoy being able to participate in different sports. It also empowers staff to deliver PE with more confidence due to equipment being available.	To encourage pupils and staff to respect the equipment, replacing it for others to use.	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports Lead to hyperlink GetSet4PE schemes of work.		Sports Lead has hyperlinked all the Get Set schemes, allowing all staff immediate access to the lesson plans. This has raised the profile and delivery of PE, allowing pupils a positive experience in lessons.	Sports Lead to continue to monitor that all staff can access the resource and are following the plans.	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	GMO to revisit and print 'Active Blasts' and 'Lunchtime Games' from Get Set 4 PE and distribute to staff as wet weather plans and to increase activity in the playgrounds.		This proved to be difficult to implement alongside the new OPAL programme.	To revisit at a later date.	
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Notice board to be updated and displays timetables/competition results/100% sheets.		The notice board has been updated with the relevant information. This was later removed and replaced with a new board with information for the Phase.	To look at the notice boards in the Sports Hall and update with sports/PE related information.	
4	Broader experience of a range of sports and activities offered to all pupils.	Sports Lead to enquire about the use of external companies such as Duke Meadows.		This was completed through our Health and Wellbeing Champion who has brought in lots of external companies to broaden the offer at Reach and subsidise coaching activities for children after school.	To begin to use the information gathered by the first round of clubs to look at the next steps for our club offer.	£1500
1 4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils.	Sports Premium money to be spent on replacing playground equipment for the children to use. This equipment will be bought to allow children to improve on their fundamental movement skills.		This was not achieved in this term however will be revisited at a later date once a plan has been made through the OPAL working group.	To revisit at a later date.	

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
Spring Term						
2, 4	The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)	To purchase new equipment (not capitalised) to broaden/support our curriculum offer.		New equipment has been purchased including kurling stones, visually impaired bell footballs and other equipment to enhance our curriculum offer.	To use this equipment to support and improve the curriculum offered for our children.	£4,080.20
2, 4	The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)	We have bought into the OPAL scheme which looks to improve our playground offer. This will hopefully support our children in increasing their fundamental movement skills, enjoyment of PA and fitness levels.		We have bought into the scheme and have begun to make a plan as a team on how we are going to improve our playground offer.	To look at the next steps of the programme and to begin the building/implementing section of the plan.	£5,232.40

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
Summer Term						
2, 4	The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)	To purchase new equipment to broaden/support our curriculum offer. To buy and purchase equipment to improve our sports day offer.		Sports Day equipment has been purchased alongside some additional resources needed to widen the PE curriculum.	To maintain this equipment to allow it to last for the next academic year.	£658.03

2, 4	The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)	We have hired an internal representative to head the OPAL programme.		The OPAL lead has begun to plan for the next steps for the playground.	For a new play area to be built, a shed to be put onto the playground to store loose parts and for loose parts to be collected.	£488
2, 4	The profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)	Sports Competitions travel		Pupils attended a Tag Rugby Tournament.	Not applicable	£126.40
3	To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.	Dedicated leadership time for the Sports Lead. Purchased GetSet4PE Subscription.		Sports Lead had dedicated weekly leadership time in order to raise the profile and delivery of PE across primary.	Leadership time to continue to be an allocated resource.	£2732.54 4

Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	53%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sport Impact - External Specialist Support

Key Indicators : questions & prompts to support planning

1 The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2 The profile of PE & sport being raised across the school as a tool for whole school improvement	3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	4 Broader experience of a range of sports & activities offered to all pupils	5 Increased participation in competitive sport
---	---	--	--	--

<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> ● M&E targeted children? data? ● Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> ● Can pupils retain info, apply skills and adapt tasks? ● Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> ● Play & Engage, Disc ME, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> ● Vision in place ● Promoted within school/ Govs/ parents ● Strategic development ● transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> ● Any new PE activities used across school/subject areas? ● School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> ● Clear overview of CPD needs ● M&E quality of PE lessons? ● M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> ● Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities ● Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> ● Staff more confident /competent? How do you know? ● Increased staff K&U of what children need to learn? ● Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> ● Additional pupils participating in L 1 / L 2 activities? No's? ● Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>
---	---	--	--	--