Feltha

NEWSLETTER 9, CYCLE 2, WEEK 5

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022 September TWT S Μ F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 October M TWT F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 November MTWTF S S 2 3 5 1 4 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 December Μ TW Т F S S 1 2 3 4 5 7 8 9 6 10 11 12 13 14 15 🔞 17 18 19 20 21 22 23 24 25

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- Training Day (School Closed)
- School Closed

Bank Holiday

Please note training days in 2022/23 are subject to change.

Monday 30th January	Reading Workshop 15.30 - 16.00 Y6 - Workshop - SATS and Writing Checklist 15.30 - 16.00
Wednesday 1st February	R - Visit from a Community Police Officer Y1 - Let's talk about health 15.20- 15.50
Thursday 2nd February	Y9 - PCE 15.30-18.30 World Book Day



Wednesday 22nd February	Y4 - Workshop - Times Tables 15.20 - 15.50
	Y12/13 - English Lit Trip to Hampton 13.00 - 17.00
WB 27th February	Primary Music Competition Auditions
Wednesday 1st March	Y4 - Trip to Lion King [Provisional]
Thursday 2nd March	Y1 - Trip to Natural History Museum
Wednesday 8th March	EYFS Parents' Evening 15.00 - 19.00 Y11 - Mock Results Evening 16.30 - 18.30 Y10 - NCFE Health and Fitness Exam

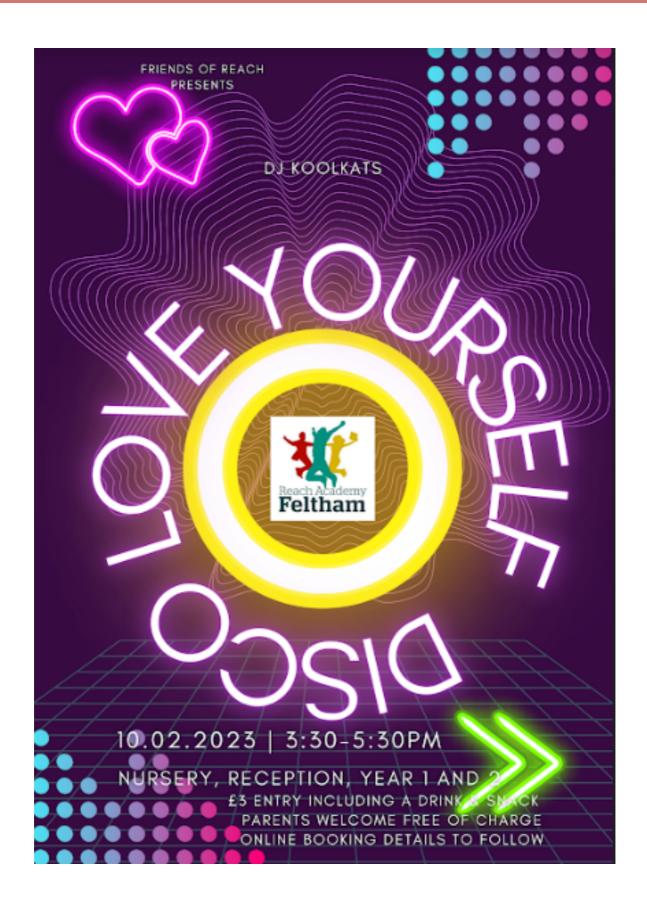


Monday 20th March	Y2 - SATS (all week) Y6 - SATS (all week)
Tuesday 21st March	Y1 - Celebration Event 14.30 - 15.00 Y8 - IWM Trip
Wednesday 22nd March	R - Trip to Hounslow Urban Farm Y5 - Parent Celebration 14.30 0 15.00
Thursday 23rd March	Y2 - Celebration Event 14.30 - 15.00 N - Y6 Parents' Evening 15.00 - 19.00 Y6 - Reach Score Prize and Auction 14.15 - 15.00 Y7 - Your Life, You Choose
WB 27th March	Y12 - DofE Practise (New Forest) Y6 - SAT Mocks Week
Monday 27th March	R - Big Goals Afternoon Tea 14.00 - 14.40



Tuesday 28th March	N- Y6 Parents' Evening 15.00 - 19.00
Date: TBC	Y9 - Options, DofE and First Give

LOVE YOURSELF DISCO!



COFFEE MORNINGS

Coffee Mornings for Parents of Children with Additional Needs at Reach

Throughout November, Aimee (Early Years SENDCo) and Natasha (Speech & Language Therapist) ran a weekly coffee morning to support nursery and reception parents with early communication. We all had a great time sharing tips and strategies to support different areas of speech, language and communication, and parents built a strong network of support amongst each other (and there was coffee and biscuits).

"Helpful, supportive and lovely. I learnt many useful things to communicate and interact with my child e.g., gestures and techniques. Aimee and Natasha are simply great and lovely."

Many thanks to both for a successful and very helpful coffee morning it was great getting together with other parents to share our concerns and also praise children. Please let's continue in future ©

"I found what activities I will do with my child to improve her communication."

"I learnt about how to deal with my child's communication development and speech delay."

'It was useful meeting the

parents and sharing advice and

professionals and other

Nex."

After this positive feedback, we would like to offer more Additional Educational Need (AEN) parent sessions for pupils of any ages. If you are interested in attending, please complete the short questionnaire:

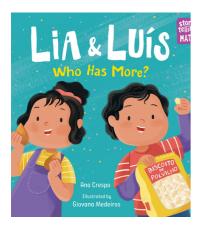
https://docs.google.com/forms/d/1-

wQ7fI7XcOIcRV0xUVin9FggCB63vrh85C9mONXwgaQ/edit

REACH RECOMMENDED READS

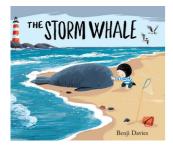
We hope you enjoy our recommendations!

EYFS: Nursery and Reception



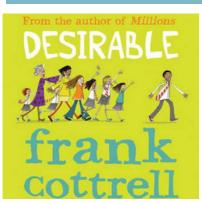
Lia & Luis, who has more? By Ana Crespo

KS1: Year 1 and 2

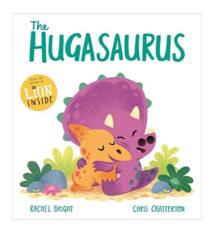


The Storm Whale By Benji Davies

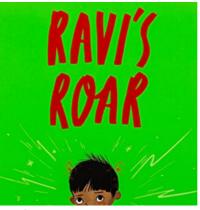
LKS2: Years 3 and 4



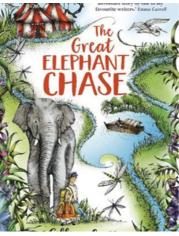
Desirable By Frank Cottrell Boyce



The Hugasarus By Rachael Bright



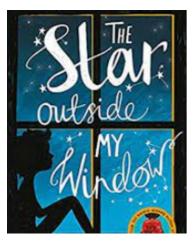
Ravi's Roar By Tom Percival



The Great Elephant Chase By Gillian Cross

REACH RECOMMENDED READS

UKS2: Years 5 and 6

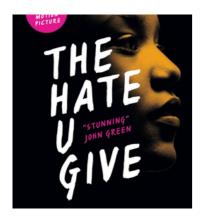


The Star Outside my Window by Onjali Q.Rauf

UKS2: Years 7 and 8



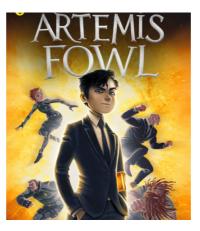
The Crossing By Manjeet Mann KS4: Years 9-11



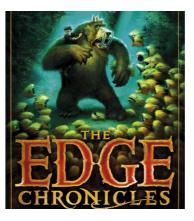
The Hate u Give By Angie Thomas



The Roman Mysteries by Caroline Lawrence



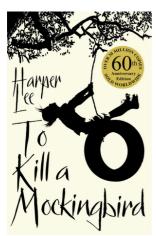
Artemis Fowl By Eoin Coleer



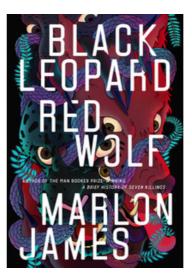
The Edge Chronicles by Chris Riddell and Paul Stewart

REACH RECOMMENDED READS

KS5: Years 12-13

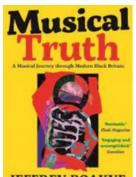


To Kill a Mockingbird by Harper Lee



Black Leopard, Red Wolf By Marlon James

Parents

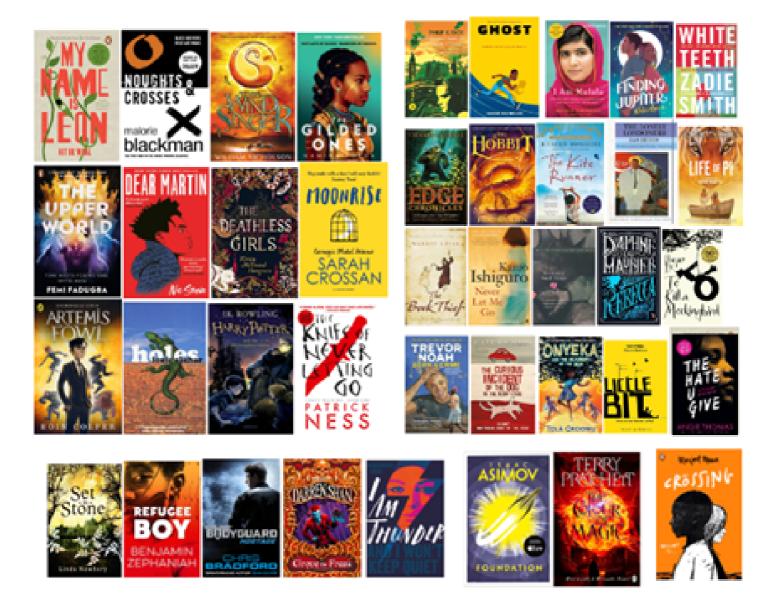


JEFFREY BOAKYE Musical Truth by Jeffrey Boakye



The Island of Missing Trees by Elif Shafak

REACH READING CHALLENGE



IDERSTANDING



Understanding school finances

Trips and visits are so important to your child's development. They enhance their experience of school. They help them to see the wider world and perhaps more importantly, they are fun, create lasting memories and build friendships for life.

11th in the country. We submit balanced budgets. Spend income thoughtfully and innovate where possible to create efficiencies in a fundamentally inefficient sys-tem, for example by creating the <u>Reach Children's</u> Hub

Our outcomes are in the top 10% nationally across all measures from Early Years to A Levels and 100% of our pupils in Y13 last year has a place at university or on a high tariff apprenticeship.

Of all schools in England in 2022 with pupil deprivation above 40% and no entrance selection criteria based on religion, Reach Academy's Progress 8 score ranked us 11th in the country.

ver the past 10 years we have significantly subsidised e cost of activities, educational resources and essen-lis such as costs of food and school uniform in order ensure that every single one of our pupils is able to no de the subschool and opportunity during their school ars and, crucially, in their adult lives.

What can you do?

- Please pay for trips. Schools have to legally say that some parts of payments are 'voluntary'. In reality, if we don't get enough families paying then trips can't go ahead. Many schools just tell parents that all costs are compulsory, we don't, but please pay if you can
- Please also pay for your lunches. You can pay in advance to avoid getting into arrears.
- If you can't pay some or all of the cost please speak to us as early as possible and we will make a plan. We do not want your child to miss out. We will find a way together.

We will continue to manage things well and seek opportunities for funding and other resources. We will also continue to support you and provide an outstanding education to your children. We are here to work together for the very best outcomes for your children.

Thank you.

Rising school costs

	Last year	This year
Box of paper	£11.93	£22.50
Gas bill	£18,000	£101, 000
Electricity bill	£73,000	£368,000

We get funding per pupil and have not received add ney to cover these costs. We are, sadly, not in a position to subside costs as easily as we have done in the past because of rising expenses out of our control. But we still don't want your children to miss out That is why we need some help...

2 Do you wish to help a family?

If you can contribute more then the cost of your child's lunches or trips, then please do.

To make it easy for you to help if you would like to everyone will soon be able to see two additional payments on their Parent Pay account.

These are entirely optional, but any contribution will help other families.

There is no pressure or judgment either way.

- 1. You will see an option to make a voluntary contribution for another child to attend a residential.
 - You can contribute between £1 and £250.
- 2. You will see an option to make a voluntary contribution for another child's lunches.

You can contribute between £1 and £450.

Anything you can give will help a family.

Do you need financial help?

1. Talk to us. Lots of people are struggling at the moment. There is no shame and no judgment. Request a meeting with one of the team by popping in, sending an email to info@reachacademy.org.uk, or calling the main office. If you do not want to disclose what the meeting is about please say that you would like a meeting about 'the newsletter' and the office team will discretely pass you through to the right person. We will be able to help you.

2. Contact the local authority. They have funding available for many things and have made it as easy as possible for you to access. Call the team on 020 8583 2000 or apply for a Discretionary Local Crisis Payment here.

3. Visit the Citizens Advice Bureau website and find advice about various sources of funding and / or book an appointment to meet with someone face-to-face.



LET'S TALK ABOUT IT

In the Spring term, we will be hosting a series of parent workshops. The purpose of these workshops is to ensure that you are receiving information that will allow us to work together to keep your child/children safe. Therefore, it is really important that you are able to attend this workshop. We hope that by giving you lots of advance warning, you are able to make arrangements to attend this event.

Year GroupWhereWhereYear 1Let's Talk About HealthWednesday 1st
February 2023
3:20 - 3:50pmDrama StudioYear 6Let's Talk About Relationships
and ConsentMonday 22nd May 2023
3:30-4:00 pmDrama Studio

Here is the schedule for the upcoming workshops:

Please save the date in your diaries.

We have chosen topics for each year group depending on the issues we think are most relevant to that age group. However, if you would like to attend a workshop run by another year group, you are more than welcome to attend more than one workshop.

We think it is really important that we can have honest adult conversations about the above issues and create a space where you feel like you can ask the questions you would like to. As a result, we do not think it is appropriate for children to be present in the room (except toddlers).

All children in the year group will remain in the classroom with an adult from the year group supervising them. They will watch a film in a room, until the workshop is over. They will then be dismissed in the Main Hall.

If this is going to be a problem, or if you can't stay for the event, please flag it with your child's class teacher before the event.

If you would like to attend a workshop run by a different year group, please email Harpreet or Francesca directly so that we can arrange for your child to be supervised until the workshop is over.

E: harpreet.dhillon@reachacademy.org.uk E: francesca.reid@reachacademy.org.uk

REACH FAMILY GROUP

What happens at Family Group?

Reach Family Group provides an opportunity to spend some quality time with your child, away from the stresses of everyday life.

We talk, play, listen, have fun and use targets and games as vehicles for change

Family Group works because of the acceptance in the group and that it is non-judgemental. We all make the rules and the children help too. We all look out for each other.



Ask in school or visit our website

www.sfwfamilygroup.org



OPAL (OUTDOOR PLAY AND LEARNING)

We are excited to invite you along to a parent meeting with Tilly and Bella on Friday 3rd February from 3pm - 3:20pm. The meeting will focus on the introduction of the OPAL programme and the risks and benefits associated with the use of loose parts during the children's play times. There will also be an opportunity to ask questions at the end of the meeting. The meeting will be open to all year groups in primary; if you are interested in coming along, please follow the link below to register your interest: https://forms.gle/Fr7doeddDxF248hw8

On the day of the meeting, please bring one of the following loose part items as a 'ticket' for entry and arrive at the front office at 2:50 for a prompt start at 3:00pm. We look forward to seeing as many of you as possible on the 3rd!

Fabricated	Sources
Astro turf off-cuts	Landscapers
Boards, old cabinet doors, panels	Parents, trades people
Bread, milk, bottle and grocery crates	Traders
Briefcases	Parents, charity shops
Buggies, pushchairs	Parents
Cable drums	Trades people
Cardboard boxes	Trades, deliveries, parents
Carpet samples	Carpet shops
Carpet squares	Carpet shops
Cuddly toys	Charity shops
Fabrics – all shapes and sizes	Parents, jumble sales, charity shops. f abric shops, markets
Foam pipe covers and noodles	Plumbers, pound shops
Guttering	Trades people, suppliers
Hoses	DIY stores, parents,
Keyboards	Computer companies, parents
Metal pots, pans, trays etc, especially catering sizes	Caterers, parents, Gumtree
Nets: fishing, cargo, football	Scrap stores, internet, football clubs
Office removal crates	Tea Crates Ltd, office movers
Old clothes, jackets, overalls, hats, bags	Parents, jumble sales, charity shops
Old household appliances, hoovers, fax machines, microwaves etc	Parents
One-ton dumpy bags	Builders
Pallets	Builders and builders' merchants, stores, parents
Phones	Phone companies, parents
Piping, gas, water and drainage	Trades people
Planks – decking, scaffolders (need sanding) (1m-2m)	DIY, builders' merchants, carpenters, builders
Plastic chairs with no legs	Schools and offices
Plastic road barriers	Highway firms, Border Barriers Ltd
Plastic trugs and bins	DIY stores and online
Ropes	Ships chandlers, online

OPAL (OUTDOOR PLAY AND LEARNING) CONTINUED...

As well as loose parts, we are also asking for further donations of old toys and household items for the playground. Please see the trash to treasure bingo sheet for Half Term 3 below. Once a class has ticked off all of the items on the Bingo sheet they will receive an extra playtime as a reward.



Finally, please enjoy some recent photos of your children enjoying playtimes.





NURSERY

We are so impressed with the Seedlings positive return to Nursery this week. They have been able to remember the routines and boundaries and have been excited to share their new books with families at home. It is important for the children to have exposure to various types of books and stories and we will complete the book change every Friday. As always, upload your pictures or videos to tapestry, we would love to see them. Happy Reading!







The Saplings have also made a positive start to the year in Nursery. This half term we have developed our self registration routine to include signing in. The children will be practicing holding a pen effectively and writing their names, using their letter links name label for support. We are continuing to develop our writing skills as we also try very hard to write our names on our pictures and creations and write shopping lists for our new Tesco role play.



RECEPTION

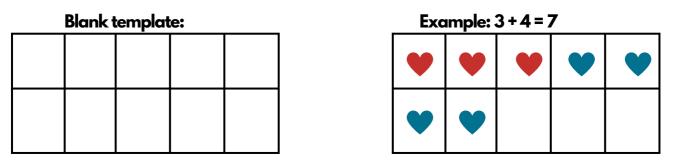
<u>Maths</u>

Over the past two weeks, the children have been consolidating their knowledge of composition of numbers within 10. In busy learning, they have enjoyed putting their learning into practice by using combinations of numicon to represent numbers within 10, for example using different combinations of numicon shapes to make the number 6 such as 3 and 3, 5 and 1, 4 and 2.





They have also begun adding two numbers together to find a total within 10 using concrete manipulatives such as cubes and counters and a ten frame or number track. If you would like to practise this with your child at home, you can draw out the following ten frame template and use small objects such as raisins or figurines as counters to represent the numbers being added together.



<u>Big Goals</u>

This half term, the children are working towards achieving a number of their big goals, including sewing puppets, playing a game of football and learning to play a song on the glockenspiel. The children have learnt all of the notes to play in 'Three Bling Mice' and are now practising playing the whole song from start to finish. As small groups, we are also considering how we need to play to have a good performance, for example making sure that we are keeping in time with our group and using the same amount of force to hit the keys.

RECEPTION









In Year 1, we explored different addition and subtraction strategies to solve mathematical problems and prove our answers with a range of different manipulatives. We then discussed which of these strategies would be the most efficient depending on the context.

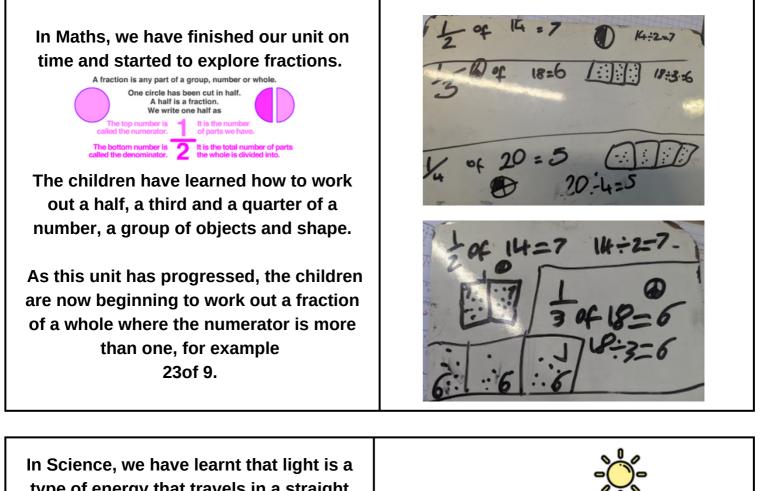
Finally, we moved to recognising and ordering numbers up to 50. This week, we started to recognise the Tens and the Ones in two-digit numbers whilst representing the groups using bead strings, counters, dienes, and lollipop sticks.

We are so proud of all the hard work all pupils have done in order to become expert mathematicians!



YEAR 2

In writing, we are starting to plan and write our own fictional story based on the story 'Stardust' by Jeanne Willis. We have been practising using fronted adverbials of time, manner and place to vary our sentence openers and using subordinating conjunctions to join our ideas together. We have also been learning how important the editing process is, especially when checking for mistakes and adding improvements to our writing to make the story more interesting and descriptive.



In Science, we have learnt that light is a type of energy that travels in a straight line that travels in waves. In History, we have started our exciting unit about the Stone Age.

YEAR 2

In History, we have learnt that homio sapiens (humans)first appeared in East African around 300,00 years ago. They then travelled to the Middle East and then Europe. Moving onto the Ice Age, the children studied some of the animmals that lived during this period, including the Woolly Mammoth, Sabre-toothed Tiger and the Woolly Rhinoceros.

In PE, we had a wonderful time challenging ourselves during the cooper run. There were some impressive scores all around. Congratulations to everyone for the wonderful effort!

In gymnastics, children have carried on working on a variety of movement. In fitness, we have been practising our skipping. Despite the cold weather, we have had so much fun develop this skill!







What a fantastic two weeks we have had in Year 3. Children are endeavouring and aspiring in all areas of the curriculum. Teachers are so proud of the Year 3 team!

We have just finished our first piece of independent writing based on The True Story of the Three Little Pigs. Children came up with the most imaginative stories and managed to consolidate some fantastic sentence structures, including subordinate clauses at the beginning of sentences. Some children loved their stories so much, that they even wrote some extra parts at home. Have a look at a story Aya wrote at home and Olivia's beautiful golden writing book.

and very shifty impolitic mole geornled of The stanter, and georuled again . "chaty the pigo he callers well peterded to and my to redaily lepped focused at the hours, the well quickly ste the pip ad scept away . to the well booked a fla taxi fter 5 the well secure at his destremeter , but the tering was at adved .

manner house. What do you think is going to happen not? Non good it ATTShow: 1 Tuesday 34th January 2022. Many reens ago, then lived an oul. The renny Barry Crath! The worry was ded. age of the fores is were that wand lived. age of the form is more that which must. An order is morendy must price and would not be bot Soon after that the out wort to the third this order was being, and thereful This works here's Helle? Little worm? Are order was so rice he wonted to bake partials offer I there? Can I have some butto for for his Grandad's buildiday brackface but he second reg coundeds builtiday bridget? The Strind and the bute fell on the floor. I have an works to use were over and the works math Idea I can go to the month have and yet was hanible. Some suggets, Said the and. As he phothed draws the Coad he finally get to the warms house and then he rooked on the door. As he suggeded Oh has the oul node a list. Oh how the only node inside, the oul began to Sniffell' Single! A mem-hem. If only he had it rade a door door ATISHOO! The ward was dead Bang! If only he hadrik blows the haves down Thul. KABBOM! The house fell cloar If only he hadrik down out of butter... then... he wouldn't be in ... jail. a mem-her ! If only he had it rade a sometice Minits later, T the coul ment to the second

Maths

Children have been focussing on multiplying by 10 and 100. It is so important that children have a secure understanding of number and place value so they can build on this as they progress up the school. We are so proud of some of Times Tables Rock Star champions in Year 3. Big shout out to Carter Beale, who has practised his times tables every day this month!

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YEAR 3 Continued...

In Art, we have been mastering the technique of creating pale and vibrant hues with watercolour. We have also looked at how colour combinations evoke emotion. This is in preparation for our final piece, which will be inspired by Wassily Kandinsky's Concentric Circles.





Keep up the fantastic work Year 3!



Year 4 have had an amazing Spring 1 term so far. Andie, Alex and Becky have been so proud with all the hard work and thinking done this week.

In Maths, we have been learning about fractions. We are moving to learning improper fractions and mixed numbers. All the children's hard work in previous years is paying off and this topic has been such a blast to teach! Take a look at the extra Maths homework done by a Year 4 student.

Indiana
- What in fraction A fraction not represented part of a while when something in bother up into poor worker of parts the forker stone who adap have many parts you have
· Puber of frador
One Whole one Half One Quelor Three Quelos
Nenerator and Desemanation
When widing a faction it has two parts. The numerator and the duromanitation. The numerator is how many party your have The decomanate is how many parts the whole was divided into. <u>Decomanator</u> 1 <u>Decomanator</u> 2
Nucescalar 1
Types of factors. There are three types of & Jackins.
Boper frachons
A proper fraction is one where the numerator is brother the deformation. Note that a proper fraction is allowing two
2, 5, 13 The numerotor is him

In Science, we have been learning about what is light, how light is made and the effect light has on objects. This week we learnt about shadows, we made our own hand puppets to test out the shadows shapes. We even have written an investigation report on the experiment we did with shadows.

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Bilage	gjite	Bittar

Looking ahead to next week, all the children and staff are looking forward to the Lab in a Lorry experience coming to year 4 at Reach. We are excited to share this opportunity with the children.



Year 5 have had an exciting couple of weeks! We have been lucky enough to go on two fantastic trips.

On Thursday 19th January, we went to the London Museum of Water and Steam. This trip was to support our learning of our history unit this term, 'The industrial revolution', and also one of our science topics from Autumn term, 'Separating materials'. We took part in two workshops. One was all about how to make sustainable steam and the other was on how to filter water. Year 5 were amazing and showed off lots of their science and history knowledge and loved exploring the huge steam engines housed at the museum.



On Monday 23rd January, we went to the Young Voices concert at the O2 arena. The Young Voices concert is the largest children's choir concert in the world! Year 5 have been working so hard on learning all the songs in their music lessons and it was wonderful to see them have the change to perform them.

PHASE 2 ENRICHMENT

Reach Academy offers a fantastic Enrichment Programme which gives students the opportunity to be involved in a wide range of projects, sports, creative and performing arts as well as academic classes. These activities are run by our own staff to ensure a high quality offer for students. All Phase 2 students must take part in an activity, to enrich their experience and enjoyment of learning as well as develop new skills, interests and friendships. Currently this term we are offering a broad range of activities ranging from football and netball to cultural awareness and art history. Other notable activities this term include comic strip making, yoga and maths problem solving.

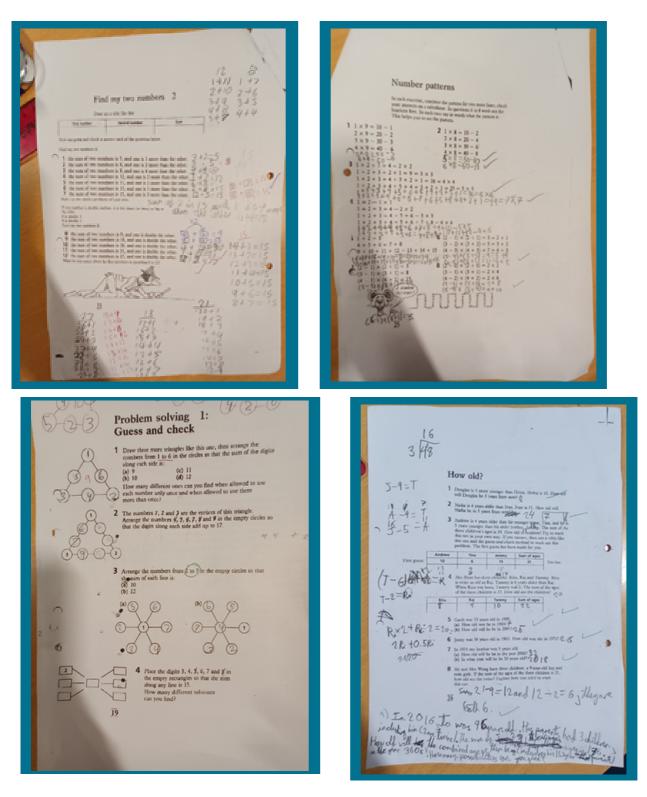
Below are some photographs from the maths problem solving enrichment sessions we have been running this term:



PHASE 2 ENRICHMENT

Pupils in this enrichment group are: Denis (Y5), Raaghav (Y4), Dominic (Y3), Vidit (Y3), Niklaus (Y3), Ronav (Y5) and Kelvin (Y5).

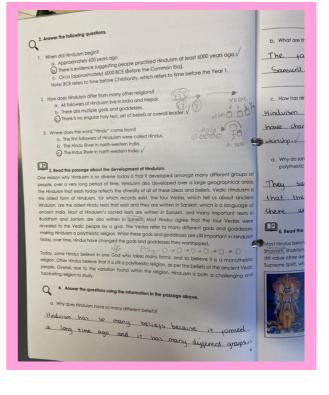
Here are some examples of the problems they have been working on:



YEAR 6

This term in Religious Studies we are studying Hinduism. So far we have learned about where Hinduism began, why Hinduism is such a diverse religion and we have learned about the four Vedas. In Religious Studies lessons, we are revisiting the knowledge that our pupils acquired in Judaism (Y2), Christianity (Y3), Islam (Y4) and Buddhism (Y5). Revisiting prior knowledge enables the students to compare and contrast the beliefs, practices and and features of different religions. It has also been amazing to hear so many personal reflections and insights from our Hindu pupils in Year 6.

<form>

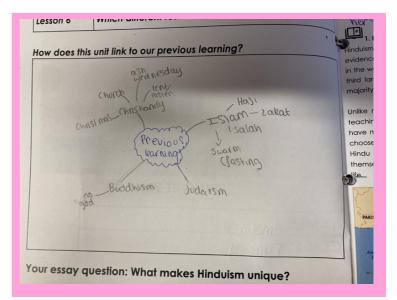


Here, Mia in 6 Tyne has used small diagrams to help summarise the key information from the lesson.

Klaudia in 6 Don has drawn a beautiful diagram to show the difference between polytheism and atheism.



Amelia in 6 Tyne has used a mind map to connect her prior learning in Religious Studies to her new learning.



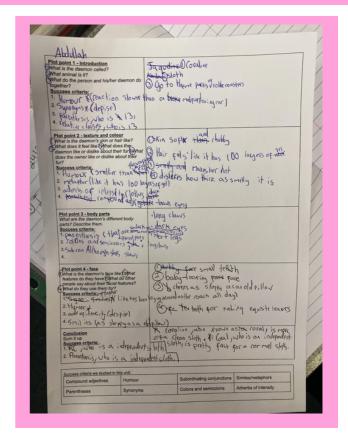
In our most-recent writing unit, pupils have been writing about their imaginary daemons, based on our class text, Northern Lights.

Ebony's daemon, Chester, is a pony.

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Abdullah has produced an excellent plan for his daemon, Coraline.



Preston has been using his plan really effectively to write his daemon description.



Jayden has been ensuring that he's using his green pen to edit and improve his work.





Year 7 have shown exceptional endeavour and joy in the last couple of weeks (read the shout outs and see the photos below). A massive shout out to Team Thames who were 100% attendance winners last week and will be rewarded with breakfast this week!

During History lessons in the last two weeks, Year 7 have studied the impact of the Industrial Revolution on life in Britain. They discussed the positive and negative consequences in a mini essay.

During French and Spanish lessons, Year 7 have learnt to describe their school and give their opinion about their school uniform. Using their 100% texts, they have worked hard to memorise impressive language to be able to give detailed answers to the questions 'Do you like your school?' and 'Describe your uniform?' - They have also revised the grammatical concept of adjective agreements.

Notices:

The Reach Reading Challenge launched this week. This is a competition from Years 7-10. If you are in Year 7, you have 4 years to complete the challenge! There are the 40 books (see below) that we have identified as books that you should read before you are 16. Some are easier and some are more challenging. There are a range of genres, time periods and writers mentioned. We believe that if you read as many of these as you can:

Your reading skill will improve You enjoyment of reading will grow

You will find new books that are interesting for you

You will do better in English, and all your other subjects

Key dates: Y7 Netball vs Lampton: Tuesday 31/01/23 Y7 Netball vs Heathlands: Tuesday 02/02/23 Half Term: Monday 13/02/23 - Friday 17/02/23

INSET Day: Tuesday 20/02/23 IOW Residential: 17/04/23 - 20/04/23

7 Thames Shout Outs:

Brandon - Endeavour - he is always going one step ahead!

Andra - Show courage - trying something new by joining netball.

Tyler - Have Fun - for spreading so much joy with his positive attitude.

Austas - Reflect - for being nominated by the team as kindness hero of the week!

Daisy - Endeavour - for working hard to make sure our form room is a tidy, organised space for all students.

7 Leam Shout Outs:

David & Yara - Endeavour - for organising the class shelves and making sure the class is tidy.

Bikal - Show Courage - taking over the HOR board, organising it and updating it every lesson. Thank you for volunteering to complete this task.

Jayden - Aspire - getting on with his English reading and demonstrating great interest in the novel 'Of Mice and Men'.

Stanley - Reflect - always ready to help anyone in need and putting yourself forward to help during lunch time. Riley - Reflect - always ready to help during lunch time and setting up so that all can have their lunch on time. Maisey - Have Fun - for being a fun person to be around, always laughing and encouraging her peers. #letsgo!



Enrichment







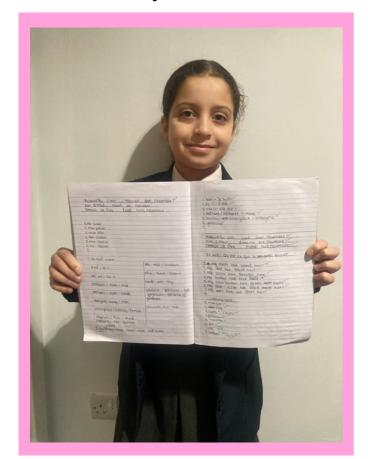
Bertha Earth





YEAR 7

Excellent Endeavour by Gabi



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6 ma cousine		
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Another great two weeks for Y8, who are showing lots of enthusiasm and endeavour in lessons. Thank you for attending Parents' Evening - it was great to see so many of you. All the teachers had so many positive things to say, that we were all running late! We would never have enough time to tell you just how awesome and hardworking our students are. I spoke to many of you about the residential trip - thank you for all your questions. I will put together a short document with answers to your questions and some additional information and share this with you and the students before the half term. Please email me if you have any questions about the trip, activities, payment etc.

Our first Boys' Football match!

The Year 8 boys had their first game of the season against Rivers Academy Feltham and it was a great performance from both teams. The result is not what we wanted due to us losing to the last kick of the game which ended Rivers Academy 2-1 Reach Academy.

The boys were nervous before the game but once the whistle was blown the nervousness instantly turned into confidence which was clearly shown on the pitch in terms of passing the ball to each other and working together as a team on and off the ball. All in all the boys should really be proud of their performance. They made themselves and the school proud.

Half Term: Monday 13/02/23 - Friday 17/02/23 INSET Day: Tuesday 20/02/23_ IOW Residential: 23/04/23 - 26/04/23





YEAR 9

In Science this week, we are looking into what makes a substance an acid or an alkali. Students are investigating neutralisation reactions and learning about types of chemical indicators that will signify whether a solution is an acid, base or neutral.

76 " January 2023	2.7th January 2023-			
Neutralisation 1 L. OH = Lishium hydromale ~ H. SO4 = Sulfume maid ~ KOH - Patassium hydromar ~	D) One strong acid is hydravide acid and one strong and weak acid is ethancic acid 2) On the pH scale, you would find the weak acid on the killing (& orph of 8).			
Mg (OH) = Morgnesium nydronide / Le annowin NHz methome · CHy combon momental · CO reduine · L. / 3. An example of an exothermaic reaction is burning wood or sedium on water /	3 common indicators Indicators <u>Colour change</u> Good For? Full range of class Finding the raigh Universal at every pth pth of colourless Indicator <u>chemicals</u>			
acide ou chemical with a pH laner man 7 → HCL, H2SO4, HNO3 alhale on chemical with a pH ingue than 7 → NoOH, KOH NoOH + HCL → NaCL + H2O	Litmus paper Litmus paper Sudden colour End-point indicate change at 7 pH/ pH accurety.			
olean vall: 8-9	 neutral n PitThe pit indicator is when we identify the point where it changes in colour. 2) Red litmus can be used to tell if a solution is alkaline by changing colours to ether red or blue 			
etters berle: 13-14 reference acrel: 0-6 Jostnam hydroxide: 8-14 etter				

YEAR 10

We are excited to invite you to a parents vs students Sports event on Wednesday 8th Feb.

This will be a lovely chance to have a chat to the Y10 tutor team, and for us to welcome you into school again. We had a fantastic time at the Y10 Get to Know You Dinner, and are looking forward to seeing you all again.

We will be playing Dodgeball and Table Tennis, and are excited to see who comes out as champions!

This event will take place in the Sports hall from 4.30pm - 5.30pm.

We were also excited to have our Y10s receive their Health and Fitness assessment results this week. Some more information below to help you in understanding your child's grade:

Old GCSE grading structure	New GCSE grading structure	V Cert grading structure		
A* A	9 8 7	Level 2	D* 8.5 D 7	
B C	6 5 4	Level 2	M 5.5 P 4	
D E F G	3 2 1	Level 1	D* 3 D 2 M 1.5 P 1	
U	U	NYA (Not Ye	Yet Achieved)	

You can only get a level 2 distinction* when you have completed both parts of the course

Headlines:

- 28/59 of Y10 got a Level 2 Pass and above- 48% of the year group passed with these grades
- 12/59 got a Level 1 Distinction 20% of Y10 were 1 level off of passing with a level 2 pass
- 8 people attained the highest level of a level 2 distinction congratulations!

The exam is worth 40% of their final grade, so a massive focus and push towards their synoptic project now which is worth 60%

- If your child got a level 2 pass, merit or distinction they need to focus on making their synoptic project as good as it can be
- If your child got a level 1 pass, merit or distinction they may be invited to resit the exam on Wednesday 8th March
- If your child is asked to resit they will attend masterclasses on Mon 30th Jan, 6th Feb, 20th Feb, 27th Feb and 6th March with Sam or Andy.

YEAR 11

Year 11 have continued to show their dedication and positivity towards their studies. They have mainly been focusing on feedback from their mocks before Christmas, to identify the areas that they need to work on. Masterclasses have started again to help students work on these areas, and we continue to encourage all students to stay for independent study so they can work with the support of their teachers.

We have also published the upcoming mock timetable for their next assessments, which will be just before and after half-term. The timetable is published below, and students have been sent an electronic version. We are encouraging them to start planning their revision around this timetable, and ensuring that they are making the most of the revision tips that are being shared in form time every week.

EBRUARY/MARCH GCSE MOCK TIMETABLE 2023						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 PM: Further Maths 1	2 PM: Dual Spanish Reading	3	4	5
6 AM: English Literature 1 PM: History Paper 1	7 AM: Maths Paper 1 PM: English Language 1	8 AM: Geography Paper 1 Religious Studies 1 PM: Biology Paper 1	9 AM: Maths Paper 2 PM: Chemistry Paper 1	10 AM: Spanish Reading &Writing French Reading & Writing PM: English Language 2	11	12
¹³ HALF TI	RM HALF	TERM HA	F TERM H	" ALF TERM I	¹⁸ HALF TE	IP RM
20 INSET DAY	22 AM: Maths Paper 3 PM: Physics Paper 1	21 AM: History Paper 2 PM: Geography Paper 2 Religious Studies 2	23 AM: Biology Paper 2 PM: Chemistry Paper 2	24 AM: English Literature 2 PM: Physics Paper 2	25	26
27 AM: French Listening PM: Further Maths 2	28	1	2 AM: Spanish Listening PM: Dual Spanish Writing	3		

SIXTH FORM

It has been a busy few weeks in Sixth Form with Year 12 recently completing their AP2 exams and the Business Studies students completing two external exams as well. Year 13 are working industriously as they prepare for their mock exams which will start in the week before half term.

A number of exciting opportunities are lined up over the next few weeks for our pupils. This week we will be hosting Professor Justin Fisher from Brunel University who will deliver a lecture for pupils on Electoral Integrity. We are also very excited to be hosting a series of finance workshops for pupils provided by the Jack Petchey Foundation on a range of topics including budgeting, credit cards, student finance, and cryptocurrencies.

Excitingly the Year 12 Duke of Edinburgh participants were briefed this week on their upcoming expeditions. At the end of March, the pupils will be taking part in their much-anticipated expedition to the New Forest. Later during the summer, they will be spending three days camping and hiking in Wales. We look forward to reporting back on their adventures!



DIVERSITY, EQUITY AND INCLUSION

LET'S TALK ABOUT IT

Would you like to have a direct impact on Reach Academy's Diversity, Equity and Inclusion School Policy?

The school have set up a Diversity, Equity and Inclusion Working Group who have been listening to parents and students about their experiences of race. This listening has informed the first draft of the school's policy.

> Help us review our school's Diversity, Equity and Inclusion Policy in a neutral listening space. Come along to our meeting, we would love to hear from you regarding themes such as:

> > Race LGBTQ+ Disability Neuro-diversity Gender

When: Friday 10th Feburary, 9.30 - 11.00am Where: The Hub Room, Feltham Library, The Centre, TW13 4GU Who: All Reach parents are welcome

Let us know you are coming by e-mailing: katherine.richards-bryant@reachfoundation.org.uk



Katherine, Lily and Tara look forward to meeting you soon!

FELTHAM CONVENING PROJECT



REACH CHILDREN'S HUB WORKSHOPS



Supporting your child's speech and language Thursday 2nd Febuary 9:30-11:00 @ Hub room next to Feltham Library or 1:30-3:00 @ Reach

SCAN ME

Academy drama studio

Contact Jennie to book a place or scan the QR code: jennie.tweedy@reachfoundation.org.uk

STAINES RFC U15'S



SKILLZ4LIFE



FEBRUARY HALF TERM MULTI SPORTS CAMP

WHERE: HOUNSLOW TOWN PRIMARY SCHOOL, SCHOOL ROAD, HOUNSLOW TW3 1QZ

WHEN: 13th February to 17th February (Monday to Friday)

TIME: 9.00am - 3.00pm

NEW OFFER FROM THIS HALF TERM !!!! EARLY DROP OFF AT 8:30AM & LATE PICK UP AT 4:00PM

COST: ALL 5 DAYS £80 OR SINGLE DAY £18

Early drop off additional £2.50 per day *pre booking required Late pick up additional £5 per day *pre booking required

Skillz4Life Sports Coaching is running multi sports camp comprising of highly professional coaching sessions for ALL CHILDREN during the February half term in which boys and girls of all abilities from 4yrs – 11yrs old (Reception to Year 6) are welcome.

We have a great team of experienced, fully qualified and DBS checked coaches who can provide fun, knowledgeable sessions aimed at teaching range of skills from variety of sports.

Children will have an opportunity to practice games and techniques, as well as participate in matches and fun activities every day.

All children who attend the final day of the camp receive a personal achievement certificate, daily certificates are awarded for most improved and player of the day. VALENTINES DISCO ON FRIDAY AFTRNOON!!! PLEASE DON'T FORGET TO WEAR SOMETHING RED!!!

All you will need to do is provide a packed lunch each day for your child. Don't miss out on this great opportunity!

IF YOU WOULD LIKE TO SECURE A PLACE FOR YOUR CHILD AT THE MULTI SPORTS CAMP, PLEASE TEXT US ON 07402550606

PLACES ARE VERY LIMITED TO ADHERE STAFF-PUPIL RATIO SO PLEASE BOOK IN ADVANCE TO AVOID DISAPPOINTMENT.

NO BOOKINGS WILL BE ACCEPTED ON THE DAY.





www.skillz4life-sportscoaching.co.uk







Energy Kidz

Holiday Clubs

ebruary

Save 10% off your booking! Use code: EBFEB23 Scan to book

Amazing Club Experiences!

Energy Kidz are bringing an explosion of play and activity this February half term! Our holiday clubs are the perfect solution to ensure your child enjoys an unforgettable school holiday like no other, as we invite your child to us on a jam-packed holiday. Our whole of child philosophy powers our programme with an amazing mix of skills for sports, energising activities to get children moving, creative sessions that encourage children to express themselves and much more – ensure your child doesn't miss a moment by securing their place today.

Book now at energy-kidz.co.uk





info@energy-kidz.co.uk



1 第

book now

Ages 4-11 years

Venues across the U.K.

Keep active & improve wellbeing

Release Creativity

Make memories to last a lifetime

> Explore a variety of child interests

ENERGYKIDZ





Scan here for more information & our limited time 10% Early Bird savings... 🗸 Tax free childcare

Weekly booking discounts available

 Flexible payment options

ages and activities vary per venue

TALKING TEENS WORKSHOPS

How the Talking Teens Parent Group has helped other parents

"I realised that you're really needed as a parent even if your teenager behaves otherwise"

"I'm doing a better job than I thought I was"

"I like the time for discussion during the sessions"

"It has been really interesting and informative, both leaders great and lovely approach, felt very relaxed"



check out familylinks.org.uk/Parents

The Nurturing Programme Talking Teens Parent Group

where:

Belvedere House Resource Centre Lemon Grove TW134DH

When:

Start date to be confirmed will be on a Wednesday afternoon after the February half term

Contact details: Jennie jennie.tweedy@reachfoundation.org.uk

Kay Kay.stone@reachacademy.org.uk



familylinks.org.uk Charity no. 1062514



Talking Teens Parent Group

Information for parents and carers



TALKING TEENS WORKSHOPS CONTINUED...

What is Talking Teens?

Teenagers are rewarding, stimulating and fun, but being a parent of one can be stressful and challenging.

The Talking Teens Parent Group helps deal with those challenges so you can have a calmer, happier family life.

A tried and tested Programme, it helps us think about what we do, why we do it and how it makes us feel and looks at questions that many parents have, like:



Inside every teenager is a child and an adult

The Four Sessions

Being a parent of a teenager; The role of parents for teenagers; Responding to difficult feelings

2: Understanding your teenager; Understanding teenage development; Parenting styles; Praise and criticism

3: Communicating with your teenager; Talking and listening; Communicating clearly; Handling difficult issues

4: Managing conflict; Rules and boundaries; Choosing how to respond; Problem solving

Practical information

There are four 2-hour sessions over four weeks

10-20 parents are invited and there are two Family Links trained group leaders

Partners are welcome and it's also fine to come on your own or with another relative or friend

you'll get the most out of the programme if you come to all four sessions.

It's not what you say; it's what they hear

DADDY DAY CARE

Daddy Day Care

A place for Dads, Babies & Toddlers to Chat & Play. Free for Feltham Fathers. Email: rebecca.leuw@reachfoundation.org.uk



Every Tuesday 11am-12:30pm Alf Kings Children's Centre





E-SCOOTER MESSAGE FOR SCHOOLS AND PARENTS

In the run up to the holidays, please can families be reminded that electric scooters remain illegal to ride in public spaces (on roads and pavements) despite being available to purchase in many well-known retailers. They are still an unregulated vehicle so should not be used for the journey to school or be ridden with children in tow. For this reason, we also ask that parents and guardians are warned against purchasing electric scooters over the Christmas period as they run the risk of being fined and the vehicle being seized by the police. The only legal e-scooters in London are available to hire as part of Transport for London's trial in participating boroughs, operated by Dott, Lime and Tier as these adhere to stringent safety requirements.

Zahra Ali | Transport Projects Officer | Transport Planning & Road Safety

HOT SHOWERS

We have become aware of an initiative in Essex promoting access to free use of hot showers at leisure centres for people unable to avoid their energy bills due to the cost of living crisis. Hygiene poverty is an issue being exacerbated by the cost of living crisis and leads to shame, humiliation and social isolation. If any schools where there are shower facilities want to provide access to pupils who might not be able to shower at home, we would be able to promote this alongside the <u>Warm Spaces</u> and other support available to residents this winter. If you are thinking about putting an initiative in place please contact romilly.mavin@hounslow.gov.uk.

Romilly Mavin - Policy and Partnership Officer | Community Solutions

FELTHAM FOOTBALL CLUB



FELTHAM YOUTH THEATRE



CAP JOB CLUBS

CAP JOB CLUBS

With you on your jobseeking journey

Join a friendly community and gain skills to step confidently into employment.

Starting 2nd February 10.30am Book your free place, contact: Anne on 07883 913883

Riverside Vineyard Church, Air Park Way, Feltham, TW13 7LX Hosted by Riverside Vineyard Church

Find your nearest course at capjobclubs.org

REACH US ON



info@reachacademy.org.uk

